



Hinsdale Adventist Academy
High School Student Handbook
2025-2026

GENERAL INFORMATION

K-12

Last Updated: July 2025

TABLE OF CONTENTS

Hinsdale Adventist Academy

The HAA Way & Mission Statement	6
History	6
School and Parent Partnership Agreement	7
Suggestions for Student Success	8
Philosophy	9
Objectives	9
Spiritual Objectives	9
Intellectual Objectives	10
Physical Objectives	10
Social Objectives	10
Vocational Objectives	11
Admissions Information	11
Multicultural Education Policy	12
Age Requirement	12
New or Transfer Students	12
Home School Credit	13
Off-Campus/Correspondence Coursework Policy	13
International Students	13
Returning Students	14
Student Records	14
Special Needs	15
Required Healthcare Exams & Immunizations	15
Registration	15
Asbestos Assurance	15
Financial information & Policies	16
Tuition & Fees	16
Payment Guidelines	16
Graduation Participation	16
Additional Policies & Fees	17
Constituency Membership Rate	17
Advanced Full-Payment Discount	17
Multiple-Student Family Discount	17
Financial Assistance	17
Fees	18
Early Final Examination Fee	18
Refund Policy	18
Textbooks	18
HAA Chromebook Use Agreement	18
General Information	20

Office Hours	20
Lost and Found	20
Closed Campus	20
Visitors on Campus	20
School Hours	20
Arrival and Departure Times	21
Before and After Care Supervision	22
Attendance	22
Attendance Guidelines for All Grades	22
Sick Days	23
Truancy Laws	23
Elementary & Middle School Attendance	24
Attendance Guidelines for High School	25
Attendance Grading Scale	25
Results of Excessive Absences and/or Tardies	25
Tardies: High School	25
Prearranged Absence	26
Perfect Attendance	27
Attendance Communication Notification	27
Appeals	28
Student Citizenship Standards and Conduct	28
Assembly/Chapel Conduct	30
Hallway Conduct	30
Playground Policy and Conduct	31
Personal Appearance Standards	31
Guidelines for All Students	31
Anti-Bullying Statement	32
Dating Violence Statement	33
Substance Use/Abuse Policy	33
Cell Phone/Technology Policy	33
Cyber-Bullying (Zero Tolerance) Policy	34
Digital Media Policy	34
Bicycle, Skateboards/Roller Blades/Heelys Regulations	35
Student Drivers and Vehicle Policy	35
Discipline Policy	36
Suspension	37
Severe Disciplinary Offenses	37
Demerits	37
Academic Dishonesty	38
Due Process	39
Academic Services	39
Computers and Network Usage Policy	39
Library Policy	39
Methods of Communicating with Parents/Guardians	40
Bulletin Boards	40
Electronic Bulletin Boards	40
Grades/Class Progress	40
Emergency Closing Information	40

Home and School Association	40
Home & School-Family Service Commitment	41
Publications	41
Telephone Calls	41
Medical/Emergency Related Information	42
Social Development	42
Athletics Policy	42
Core Values	42
Adaptive Physical Education	43
Physical Education	43
High School and Middle School Students (Grades 5-12)	43
Gym Lockers	43
Intramurals	44
Interscholastic Competition	44
Attendance	44
Grades	44
Citizenship	44
Tryout Eligibility	44
Grade Check	44
Season Schedules	45
Cost/Fees	45
STUDENT CONDUCT AND STUDENT LIFE	45
Hallway Lockers	45
Personal Appearance Standards	46
Uniform Policy	46
School Wear	46
Footwear	47
Chapel Attire (Highschool)	47
Banquet/Formal Attire	48
Jewelry	48
Religious Services	49
Swimwear	49
Academics Academic Reporting	49
Parent-Teacher Communication	49
Parent-Teacher Conferences	50
Elementary & Middle School Academics	50
Progress Reports	50
Mid-Term Grades	51
Acceleration and Retention	51
High School Academics	51
Grading System	52
Grade Point Average (GPA)	53
Recognition of Student Achievement	53
Honor Roll	53
National Honor Society	53
Student Leadership Qualifications (Student Government Offices)	54
Duties of Offices	54
SA Representative	54
Elections & Terms of Office	55
Voting Procedure	55
Perfect Attendance	55

Academic Testing	55
Academic Credit	56
Class Load	56
Class Standing	56
Academic Policies	57
Academic Probation	57
Alternative Learning for the Learning-Disabled	58
Add/Drop Policy	59
Off-Campus/Correspondence Coursework Policy	59
Home-School Credit	59
Incomplete Grades	60
Repeating (Recovery of Credit) Courses	60
Graduation Requirements and Related Information	60
Diplomas	60
Certificate of Completion	60
General	61
College Preparatory	61
Enriched Academic Diploma	61
Graduation Acceleration	61
Transcripts	62
Graduation Honors	62
Graduation Requirements	62
Course Descriptions	63
Applied Arts	63
Business, Computer Education & Technology	64
English (Standard/Honors/Dual-Credit)	65
English Language Learning	66
Fine Arts	66
Health and Physical Education	67
History and Social Studies	67
Mathematics	68
Modern Languages	69
Religion	70
Science	70

The HAA Way

To prepare students to live a life of **Purpose, Service, and Leadership**, HAA has committed to four (4) core values. These values will be taught, modeled, and practiced by all faculty and staff. These core values will be the basis of our Christ-centered culture.

HAA Core Values Defined

Core Values Defined

	Respect	<ul style="list-style-type: none">Be politeListen attentivelyRaise your hand to speakBe considerate of other people
	Responsibility	<ul style="list-style-type: none">Be ready to learnBehave in a safe mannerBe the best student you can be
	Compassion	<ul style="list-style-type: none">Be open and honestSet a positive exampleStand up for what is right
	Integrity	<ul style="list-style-type: none">Use kind words and actionsEncourage others to achieve their goalsShow empathy

Hinsdale Adventist Academy (HAA) is owned by the Illinois Conference of Seventh-day Adventists which is located in Willowbrook, Illinois, and is operated by the constituency of four area Seventh-day Adventist churches – Broadview, Burr Ridge, Hinsdale, and Hinsdale Fil-Am.

Mission Statement

Hinsdale Adventist Academy is a Seventh-day Adventist preK-12 school, committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of **purpose, service, and leadership**.

History

Hinsdale Junior Academy was founded by David Paulson in 1914. The first through eighth grade school was established for the children of those who worked at nearby Hinsdale Hospital. Paulson did, however, have personal motives; he wanted a place for

his beloved niece to be educated with Seventh-day Adventist influence.

After many moves and building projects, the school finally settled on the current site at 631 East Hickory Street in Hinsdale, Illinois. In 1958 visionaries decided to add ninth grade. It went so well that the following year they added a tenth grade for local students. The Junior Academy served its community well for the next 38 years.

Again, seeing a need for change, visionaries decided to include an eleventh grade in 1996. The following year the twelfth grade was added. To commemorate the completion of the K-12 grade school, the institution was renamed Hinsdale Adventist Academy.

Now, having been a K-12 school for over 20 years, Hinsdale Adventist Academy has expanded on Paulson's dream. This well-known institution serves more than just the local community, but all of Chicagoland by providing exceptional Seventh-day Adventist Christian education that will serve our students not only in this life, but for eternity.

School and PARENT PARTNERSHIP AGREEMENT

Hinsdale Adventist Academy in conjunction with the Illinois Conference are committed to providing students and families with the best educational experience possible and ensuring the safety and overall well-being of students, faculty, staff, and volunteers. Therefore, all Parents/Visitors are expected to conduct themselves in a reasonable manner consistent with the values of integrity, open communication, and mutual respect.

Parents/Visitors shall always model positive and responsible behavior and communicate both verbally and in writing respectfully and calmly. In doing so, Parents/Visitors demonstrate to our students how to appropriately express and address issues and concerns not to disrupt the educational process.

The Parent Code of Conduct is designed to inform parents of behavioral expectations when visiting or volunteering on school property and interacting with school personnel. The policy details inappropriate and prohibited conduct. This policy applies to communications with school personnel, students, and fellow parents. This code of conduct applies anytime on school grounds or participating in any school-sponsored event, school-sanctioned event, field trip, sporting event, fundraiser, or program. The behaviors listed herein are by no means all-inclusive. The administration has the final say in determining if a behavior is inappropriate and disruptive to the learning environment. Parents/Visitors who display inappropriate behavior which may serve to harass, demean, or disrespect Staff, Students, Parents/Guardians or which disrupts the educational process may be restricted as to communication, may be prohibited from

campus or school events, or may be asked to disenroll from the school.

What does a school and parent partnership look like? Cooperation and collaboration is powerful.

Strong partnerships:

- Giving to the School Board, Administration, teachers and staff their wholehearted cooperation and support, upholding the standards of the church and school.
- Cultivating a respectful and kind acquaintance and rapport with the teachers.
- Demonstrating to your children at all times the confidence you have in the teachers.
- Discussing concerns of the school program directly with the teachers/administrators rather than with others.
- Actively participating in the Home and School organization by attending as many meetings & events as possible.
- Ensuring that your child's attendance is regular and on time.
- Meeting financial obligations on a timely basis.
- Attending scheduled parent-teacher conferences.
- Make every effort to review all communication sent by the school. If you need further clarification, please contact the teachers or the main office.
- In harmony with scriptural admonition, all students and parents will maintain a positive attitude and avoid harmful criticism, thereby exhibiting Christian cooperation.

Prohibited Behavior includes but is not limited to:

- Behavior or comments which are profane, insulting, harassing, sexist, racist, defamatory, abusive, or disrespectful.
- Behavior or comments that are threatening the health and safety of school personnel, students, visitors, and other parents.
- Behavior that interferes with the orderly educational process, such as frequent visits and interruptions.
- Behavior, pictures, and comments on social media that may contain profane, insulting, harassing, sexist, racist, abusive, disrespectful, or defamatory statements about the school, personnel, or other family.

EXPECTATIONS FOR STUDENT SUCCESS

Hinsdale Adventist Academy is a Bible-based, Seventh-day Adventist Christian school. We offer a strong academic program in an environment that emphasizes a student's relationship with Jesus Christ. Assisting each student to develop a vital relationship with Jesus is our ultimate priority. The home, church, and school must have a common interest in working together to this end. Parent(s)/guardian(s) should give prayerful consideration to the following suggestions:

1. Encourage your children to develop the habit of spending time each day in Bible study and prayer, and set an example of this yourself.
2. Have family worship daily.
3. Talk with your children daily about important events in their life.
4. Limit the amount of time your children spend viewing television and playing sedentary games (i.e. computer and video games).
5. Carefully screen television programs and movies.
6. Promote a healthy lifestyle which includes a balanced diet, exercise, and adequate sleep. Talk with your children about Christian values and seek ways to incorporate them into daily living.
7. Please check www.haa.org for more suggestions.

Philosophy

The Seventh-day Adventist church operates a worldwide system of education. This system, which began in 1872, includes preschool through university levels. The church's beliefs regarding Christian education are based on the Bible and the writings of Ellen G. White, which have provided our church with a distinct philosophy of education.

The aim of Seventh-day Adventist education and Hinsdale Adventist Academy is to provide opportunities for students to develop academic and social skills, as well as a personal relationship with Jesus Christ. Education is "...the harmonious development of the physical, mental, and spiritual powers. It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come." (Education, Ellen White, pg. 13).

The education program is predicated on a belief in the uniqueness and worth of each student and the importance of the systematic development of the whole person. Students are educated to accept the concept of service as a principle of life, to be sensitive to the needs of people, and to become contributing members in the home, church, and society. In order that its young people become well-rounded individuals prepared for service in this and the future life, HAA places special emphasis on spiritual development as it trains the physical, mental, and social capabilities of young men and women. We believe the work of education and redemption are one. The training of all the facets of one's character is a distinguishing feature of HAA.

Objectives

The Hinsdale Adventist Academy faculty and staff have five categories of objectives:

Spiritual Objectives:

1. Present Jesus as Savior, and invite students to accept His offer of a full and eternal life.
2. Inform students of God's loving concern for their welfare, and redemption from sin.
3. Encourage students to grow in a personal faith relationship with Jesus.
4. Present the teachings of the Bible academically and by example.
5. Encourage students to cooperate with God's power in resisting sin and living a sanctified life.
6. Encourage in students an appreciation for the beauty of God's creation.
7. Help students recognize that cooperation with God's plans for their lives brings the greatest satisfaction.
8. Embrace the memorial of creation by observing the Sabbath in an exemplary manner by judicious choices of social and spiritual activities.
9. Provide opportunities for training in spiritual leadership for the home, church, and community.
10. Provide opportunities for outreach that promote unselfish service as an integral part of life.

Intellectual Objectives:

1. Develop the student's recognition of God as the center of the universe, and the source of all knowledge and truth.
2. Develop skills including the ability to speak clearly, read efficiently, and write effectively.
3. Encourage students to develop the ability to think independently and creatively, and accept responsibility for their academic progress.
4. Provide a range and depth of opportunities to challenge each student to pursue his or her potential.
5. Develop an appreciation of the arts and offer opportunities for creativity.

Physical Objectives:

1. Encourage students to develop good health habits in diet, sleep, exercise, and self-discipline.
2. Encourage students to adopt a temperate lifestyle and lead by example.
3. Present facts and issues concerning health and disease with particular emphasis on health maintenance.
4. Demonstrate the value of lifetime fitness.

Social Objectives:

1. Develop a personal concern and an appreciation for the intrinsic value of each individual.
2. Encourage students to affirm one another and show respect for the rights of others.
3. Provide opportunities for students to understand and demonstrate appreciation for all people and cultures without prejudice.

4. Develop Christian social graces that promote Christ-like humility in dress, language, and behavior.
5. Develop acceptable social behavior for interpersonal and societal relationships.
6. Provide opportunities for the student to accept civic responsibility and the maintenance of peace.
7. Create and reinforce an environment of inclusion where all students are regarded as equal contributors.

Vocational Objectives:

1. Introduce students to a variety of life skills and career opportunities.
2. Develop awareness and the acceptance of responsibility and accountability.
3. Demonstrate efficiency in following instruction and completing assigned tasks.

ADMISSIONS AND NON-DISCRIMINATORY POLICY

Hinsdale Adventist Academy does not discriminate on the basis of race and/or ethnic background in administration of education policies, application for admission, acceptance of students, scholarship programs, athletic and extracurricular programs, and with respect to employment of faculty and staff. Students of any race and/or ethnic background are accorded all the rights and privileges, programs and activities made available to any student.

DISCLAIMER Every effort is put forth to keep the bulletin information current and up-to-date; however, in the event a discrepancy is found please contact the school office for immediate clarification and/or revision. Please note information is subject to change as deemed necessary throughout the school year.

All enrolled students will demonstrate their respect and honor for the religious principles on which the school is founded. It should be understood that every student who presents himself/herself for admission to Hinsdale Adventist Academy thereby pledges to:

- observe all its regulations,
- uphold the Seventh-day Adventist Christian principles upon which the school is operated, and
- perform all assigned school duties to the best of their ability.

HAA seeks to serve those who have a relationship with Jesus Christ or are willing to develop one. Parents or guardians and students are expected to support and uphold school standards. Seventh-day Adventist schools do not knowingly admit students who violate fundamental Seventh-day Adventist principles. Students are liable for serious

discipline or immediate dismissal from the school if they deviate from the citizenship standards as outlined in this handbook.

Multicultural Education Policy

It is the policy of HAA to utilize the resources of curriculum, instruction, in-services, counseling, and guidance to reflect the racial, ethnic, linguistic, and cultural heritage of both historical and modern-day America:

1. Seeking materials and methods that will eliminate bias and stereotype.
2. Conducting in-service programs for the staff that will help them to understand a multicultural approach and reflect it in their teaching and administrative duties.
3. Encouraging all students to grow in self-esteem and to understand their academic and human potential.
4. Guarding against the grouping of students that reflects racial, ethnic, linguistic, or cultural bias.

Age Requirement

Experience has shown that students do best in school when they have reached a certain age before beginning their school experience. Hinsdale Adventist Academy follows the following guidelines for admission age:

- Kindergarten – Children who are five years old by September 1 of the current school year are eligible for admission
- First Grade – Children who are six years old on or before September 1 of the current school year are eligible for entrance to first grade. Students who enroll in first grade will have successfully completed a kindergarten program. Students who have not attended kindergarten may be submitted to readiness testing.

Admission: New or Transfer Students

New or transfer students must make a formal application to enter any of the grades K-12 by completing the appropriate application forms. The Admissions Committee will review the application and the student will be notified of this or her acceptance in writing. **New applicants will be placed on probation for a period of 9 weeks from the first day of entry.**

Admission is based on the following satisfactory criteria, which must be verified and voted on by the Admissions Committee prior to the first day of school.

1. Verification of placement from the former school.
2. Completion of two recommendation forms.
3. Financial clearance from the previous school.
4. Submission of current health records.
5. All students K-12, will take an Admissions test/screener (Woodcock-Johnson &/ Gesell screening & assessment)

Hinsdale Adventist Academy accepts credit from any official accredited institution, including many correspondence schools. The Academic Standards Committee will review all transfer credits for acceptance. It is the responsibility of the student and/or parents/guardians to request an academic transcript from their previous school. This transcript should be available to the registrar when the student transfers to HAA so that the student can be placed in the proper classes.

Home School Credit

When a home-schooling program is designed by a teaching parent or guardian, whether materials used are from a home school organization or developed by the teaching parent or guardian, the Academic Standards Committee will only consider requests for credit that include careful documentation of learning.

The normal pattern of HAA course work verification must be followed and submitted to the academic registrar. This includes the textbook title, author, publisher, edition, course description, course outline, verification of accomplishment, and time invested. Upon receipt of this documentation, the Academic Standards Committee will give consideration to the application of credit and the specific amount of credit assigned. The Academic Standards Committee may request that subject tests be administered in order to apply credit to a student's transcript. The actual application of credit is done after the student has successfully completed a minimum of one full semester of HAA enrollment. The Academic Standards Committee is the authoritative body to apply or not apply such credit as it determines appropriate.

Off-Campus/Correspondence Coursework Policy

Any student enrolled at HAA who wishes to take coursework off campus via summer school, correspondence, or other sources must clear such requests with the Academic Standards Committee prior to enrolling in off-campus coursework. As a rule students are expected to take classes at HAA in the normal sequence in which they are offered. Any exceptions will be reviewed by the Academic Standards Committee and considered on a case-by-case basis.

Under normal circumstances, approval will not be given for students enrolled at HAA to take courses offered at HAA from other sources. Exceptions to this might include

- Remedial work where a D or F was previously made in the class at HAA.
- Scheduling conflicts.

Admission of International Students

HAA accepts international/foreign students. Before acceptance can be granted and an I-20 form issued, a foreign student must meet the normal entrance requirements for all students. All non-U.S. citizens must provide HAA with copies of visas and/or passports.

Foreign students may be requested to pass an English proficiency test. There is a \$250.00 fee for the processing and creating of an I-20.

Academic Placement

Hinsdale Adventist Academy reserves the right to give entrance and qualifying tests to all K-8 students. Math and English placement exams will be given to all students. The results of such tests will be used in determining placement in a study program where students may do their best work. All new students should be prepared to provide proof of grade placement at registration.

Student Records

Hinsdale Adventist Academy will arrange for the transfer of student records from the student's previous school once a parent or guardian signs an authorization form requesting the release of records from the previous school. Grade placement will be based upon verification from the previous school along with admissions assessments.

Special Needs

Hinsdale Adventist Academy has not been established for the purpose of offering special education and is therefore unable to accept pupils who have serious learning challenges or needs which require specially trained personnel. Parents or guardians will be requested to contact the appropriate public school district within 30 days and ask for an evaluation of their child. The HAA Resource Team will then review the results to determine whether Hinsdale Adventist Academy will be able to offer the necessary accommodations.

Admission of Returning Students

The Admissions Committee will review student records and the student will be notified of their acceptance in writing. Admission is based on the following criteria, which must be verified by the Admissions Committee prior to the first day of school.

1. Satisfactory completion of the prior school year.
2. Current financial accounts.
3. Up-to-date health records.
4. Compliance with behavioral standards.

Student Records

Hinsdale Adventist Academy will arrange for the transfer of student records from the student's previous school once a parent or guardian signs an authorization form requesting the release of records from the previous school. Grade placement will be based upon verification from the previous school.

Special Needs

Hinsdale Adventist Academy has not been established for the purpose of offering special education and is therefore unable to accept pupils who have serious learning challenges or needs which require specially trained personnel. Parents or guardians will be requested to contact the appropriate public school district within 30 days and ask for an evaluation of their child. Students with a 504 or IEP plan must submit a copy to the office for review. The Administration will then review to determine whether Hinsdale Adventist Academy will be able to serve the needs of the student.

Required Healthcare Examinations and Immunizations

According to the Illinois Department of Public Health the following is mandatory, and students who do not have the required medical and dental examinations or immunizations cannot be retained in school:

1. Medical: All students new to HAA, and students entering 9th grade must fulfill all State of Illinois health requirements. Forms for the examination are available from the school office. Each student must have a minimum of one physical examination every four years.
2. Dental Examinations: All students new to HAA.
3. Hearing: All new to the school students.
4. Vision: All new to the school students.
5. Illinois law requires that the school have current immunization records on file for all students. The parent or guardian is responsible for ensuring that the office has current immunization records on file. This information must be submitted by the first day of school.

Registration

Registration dates and procedures are established and published for each academic year. Students are expected to register by the date specified in the school calendar. Students are encouraged to re-register via our online database (RenWeb) before the end of the current school year. Registration is completed when all fees are paid and all required registration documents are completed.

Asbestos Assurance

Hinsdale Adventist Academy is inspected for asbestos every six months. A copy of the inspection report, as well as the asbestos management plan, is available for review at

any time in the school office.

FINANCIAL INFORMATION AND POLICIES

Every school must operate on a sound financial basis. Prompt attention to financial responsibility is not only appreciated, but also necessary if we are to maintain a quality educational program at HAA. Before a student is enrolled in school, a parent or guardian must accept financial responsibility for the student by signing a contract stating that the account will be paid on a regular basis.

TUITION AND FEES

The tuition and fee schedule is reviewed each year by the finance committee and voted upon at the annual constituency meeting. The fee schedule can be obtained from the business office.

Payment Guidelines & Expectations

1. Students may not be allowed to enroll for a new school year unless all past due tuition and fees have been paid and the account shows a zero balance.
2. Payment is due by the 21st of each month. In addition to the registration fee, there are ten monthly tuition payments due at the 21st of each month, August thru May.
3. A payment will be considered delinquent if it is not received by 30 days of the agreed upon payment date.
4. If an account becomes 30+ days past due, the student will not be permitted to return to school until the account is made current. When an account becomes delinquent a letter will be sent home reminding parents or guardians of the 30-day policy.
5. Payments must be made through FACTS Tuition Management and options include: check, cash, automatic deduction from checking account (ACH), and credit card (Visa, MasterCard, American Express or Discover). When payment is made using a credit card, the 2.95% processing fee charged to the school will be added to the payment amount.
6. Diplomas, transcripts, and year-end report cards will not be provided for students who have outstanding balances.
7. Students with an overdue balance on their account will not be allowed to participate in extended trips until the account balance is made current.
8. Two returned checks due to insufficient funds during the same school year may result in a requirement of payment by cash, money order or credit card.

GRADUATION PARTICIPATION

All financial accounts of graduation participants must be paid in full prior to graduation

services. All transcripts and diplomas will be held until payment is received.

ADDITIONAL POLICIES AND FEES

Constituency Membership Rate

The following constituent churches subsidize the operational costs of Hinsdale Adventist Academy.

- Broadview Seventh-day Adventist Church
- Burr Ridge Seventh-day Adventist Church
- Hinsdale Seventh-day Adventist Church
- Hinsdale Fil-Am Seventh-day Adventist Church

Active members in these churches receive a tuition discount. An "active member" is one who is regular in attendance and supports that church regularly with tithes and offerings.

Advanced Full-Payment Discount

There is a 5% discount on tuition when the full amount for the year is paid before the first day of school in August. The discount does not apply to the registration fee or other fees.

Family Multiple-Student Tuition Discount

Families with multiple students enrolled at HAA at the same time are eligible for a discount. Discounts are for tuition only.

The oldest student shall pay the full tuition rate

The 2nd child shall receive a 5% discount

The 3rd child shall receive a 10% discount

The 4th child shall receive a 15% discount

Any additional children receive a 20% discount

Financial Assistance

It is our desire to provide quality Seventh-day Adventist Christian Education to every child who desires such an education experience. Families who anticipate the need for financial assistance should submit an application to the business office and/or church where their membership is held. Families requiring financial assistance will be required to complete an application and submit a copy of their two latest 1040 tax forms. This information will be used to determine the level of eligibility. Falsifying information or failing to meet personal financial commitments to the school may disqualify families for tuition assistance.

Fees

Early Final Examination Fee

Students wishing to take final examinations earlier than the scheduled date may submit their request in writing to the Academic Standards Committee. If the final request is granted, a \$25.00 fee will be assessed for each examination.

Refund Policy

Registration fees are not eligible for any refund. When a student withdraws from school during the academic year, tuition shall be refunded on a prorated basis based on the number of days the student was in school. All other fees and financial obligations to the school must be met before a refund will be issued.

Textbooks

Students in grades 9-12 will be issued the necessary textbooks at the beginning of school. Should the student lose textbooks they are expected to purchase that which was lost out of pocket. Textbooks can be purchased at one of the following websites:

www.mbsdirect.net

www.abebooks.com

www.alibris.com

www.textbookx.com

www.amazon.com

Books may also be purchased from other students. If books are being used the following school year and are in good shape, MBS Direct will repurchase those books. Books must not show wear and tear or contain writing to be considered "in good shape."

HAA Student Chromebook User Agreement

Before receipt of a Chromebook, please complete this agreement and return it to HAA. Student Chromebook Use and Expectations

- Chromebooks stay at school and are for school use only.
- Only use a school approved background.
- Profile image may be a picture of yourself or an avatar.
- Use your school email only.
- Lower the lid when the teacher is talking.
- Only use your Chromebook in the classroom, in a clear, flat space.

- Chromebooks are not allowed in the bathroom, locker room or during lunch.
- Use your Chromebook in the classroom when instructed to use it.
- Do not visit pages or documents that are not directly related to your assignment.
- Web browsing is for educational/school use only.
- School-approved games are allowed when teachers have given permission to play.
- Sound should be muted on Chromebook. Use of your headphones is permitted, when granted by
the teacher only.
- In your classroom, carry your Chromebook with the lid closed using two hands.
- When moving between classrooms, place the Chromebook in case, zipper and carry handle.
- Do not place your Chromebook in your backpack.
- Never throw, slide, drop or press hard on your Chromebook.
- No food or drinks allowed near the Chromebook.
- Sign out of your Chromebook and shutdown at the end of each day; store per guidelines.
- Any damage to the student assigned Chromebook is the responsibility of the student.

MS Chromebook Fees & Insurance

HAA will invoice families via FACTS in the amount of \$80 for an insurance fee when Chromebooks are distributed. This insurance will cover the first replacement, if needed, and other minor fixes. If damage occurs again, the student will be billed \$125. Each new school year, your child will have the same computer returned to them and the insurance fee will be assessed as follows:

Year 1: \$80

Year 2: \$60

Year 3: \$40

Year 4: \$25

HS Chromebook Fees

There is a small inventory of Chromebooks if students would like to buy for \$25—it's first come, first serve.

Personal Chromebooks

Personal Chromebooks that you bring from home are acceptable but will need to be managed by Hinsdale Adventist Academy. This will include a \$40 fee for the Chromebook license each, where necessary, each time a student brings in a new computer.

GENERAL INFORMATION

Office Hours

The HAA office will be open weekdays from 7:30 a.m. to 4:30 p.m. except on Fridays when the office will close at 2:30 p.m. Appointments after these hours can be arranged by calling the office at 630-323-9211.

Lost and Found

Hinsdale Adventist Academy maintains a lost and found collection. Articles found should be turned in to the office immediately. All unclaimed articles in lost and found are given to an area community service center at the end of each quarter.

Closed Campus

HAA is a closed campus. Once students arrive at school, they are not to leave campus until school is dismissed at the end of the day or through completion of their last appointment. See specific policies for student drivers.

Visitors to the School

All visitors must check in at the office when they arrive at the school during school hours.

School Hours

Following are the school hours Monday through Friday.

Classes begin (grades K-12) 8:15 a.m.*

Dismissal (Monday –Thursday)	3:25 p.m.*
(Friday)	2:00 p.m.*
Half Day Dismissal	12:00 p.m.

*Certain classes may begin earlier than 8:00 a.m. and/or finish after 3:15 p.m. Senior students may leave campus after their last class with written

consent from their parent(s)/guardian.

Arrival and Departure Times

The doors will be open at 7:30 a.m. and students will be supervised in the gym or other designated areas until the classrooms open at 7:50 a.m. There is no extra charge for students in K-12 who arrive between 7:30 a.m. and 7:50 a.m.; however, all students who arrive before 7:30 a.m. will be charged for morning childcare services and must be in the appropriate supervised areas.

Any student on school property must be in an appropriate and supervised area at all times before, during, and after school hours. Parents or guardians, your cooperation with this policy is essential in the management of our school facilities and, more importantly, to better ensure the safety of your child. After school, students should be picked up within 15 minutes of dismissal time. This 15-minute timeframe also applies to all extra-curricular activities and functions.

Any student who walks or drives home must have a written record of this in the front office.

The school will not be responsible for unauthorized playground activity before, during, or after school. The staff takes its responsibilities very seriously, including supervision at all times during the school day.

Teacher supervision is provided in the morning from 7:30 a.m. until the classrooms open at 7:50 a.m., for fifteen minutes after school closes in the afternoon, and during school-sponsored activities. There are certain circumstances when high school students end their day before the regularly scheduled dismissal time. These students must fill out the appropriate forms and return them to the office. Parents or guardians of said student must also fill out and sign a notification form. Once the student has left campus they are not allowed back on the premises until after the school activity in which they take part begins. All students who qualify for early exit will be placed on an official list which will then be distributed to HAA staff.

Note: Sports team members please make arrangements to be picked up immediately following your activities. Prior written arrangements need to be given to the front office.

The school will be closed 15 minutes after the scheduled ending time.

Before and After School Supervision

Any student on school property at any time must be in designated areas under adult supervision. Failure to comply with this policy will result in disciplinary action. Repeated violations may jeopardize continued enrollment at HAA. Please see the disciplinary policy.

Before and after school supervision is provided for students who must arrive between 7:30 a.m- 8:10 a.m. or remain after school until 6:00 p.m. Students who must be on campus before teacher supervision is provided at 8:10 a.m. or after teacher supervision is completed following dismissal, are expected to go to the designated area for supervision.

Students in grades 9-12 have the after school options of varsity appointments, intramurals, or work. Those who do not have any after school appointments are asked to leave the premises by 3:45 p.m. or go to the designated study hall until 4:30 p.m.

Attendance

The attendance policy of Hinsdale Adventist Academy is based on the conviction that classroom learning incorporates far more than daily assignments. Professional teachers have invested a great deal of their lives in training for this profession, and on a daily basis they invest a great deal of time in the development of meaningful lesson plans and classroom activities; hence, there is no adequate replacement for what is missing when a student is absent from school.

Attendance Guidelines for all Grades

In order for the Academy staff to do the best possible job of educating the students entrusted to them, students must be regular and punctual in their attendance. A successful attendance program requires the cooperation of the parents or guardians, student, and school faculty. A high level of cooperation and commitment towards attendance results in a stronger academic program and teaches the student responsibility. When a student is absent, a parent or guardian should notify the school office by 8:30 a.m. the same day of the absence.

Sick Days

If a student has a fever (without medicine) of 100.4 or higher, they need to be excluded from school until they are 24 hours fever-free (without medication). If a student has vomited, they need to be 24 hours free of vomiting before they return to school. If a student has left school for these reasons the day before, they should not be returning to school the following day. These are general guidelines, but if there is a unique illness, there may be additional requirements and guidelines that may need to be met prior to returning.

Students who **miss three (3) consecutive days** due to illness must provide written documentation from a certified medical professional corroborating the necessity of the extended absence. After **ten (10) consecutive days missed**, a meeting may be scheduled with Administration to help facilitate a plan of action.

Truancy Laws

Illinois State Truancy Laws states, "A chronic or habitual truant is any student who is absent without valid cause for 5% or more of the previous 180 attendance days". This amounts to **nine (9)** unexcused absences for the academic year. The state has built in five (5) mental health days, for a total of fourteen (14) days allowed before a student is considered truant.

According to Illinois State policies there are only four legally acceptable excuses for a student to be absent from school:

1. Illness and/or medical/dental appointments.
2. A death in the family or family emergency.
3. Observance of a religious holiday.
4. Bad weather makes traveling unsafe.

Only three tardies per quarter will be excused for transportation problems such as:

- Heavy traffic
- Accident
- Morning fog
- Car wouldn't start
- Flat tire
- Ride was late
- Stopped by train
- Parent/guardian running late

When an excused absence does occur, the student should bring in a note from their parents/guardians or their doctor within three days of their return to school. Written notes should be given to the front office.

Elementary Attendance

There will be a quarterly attendance point system for elementary students in grades 1-8.

- If the student arrives between 8:16am-8:30am - 1 point
- If they arrive any time after 8:30 - 2 points
- If they are absent (Unexcused) - 3 points

At 21 points or more the family will be required to meet with the academic standards committee to develop an action plan to address their excessive tardy/absenteeism, and they will be assessed a fine of \$50 per student. If the family has not met with the committee within 2 weeks, the student will be at risk of suspension until the meeting takes place. This suspension will be considered unexcused.

If a student maximizes the attendance points a second time in any quarter, the family will be required to meet with the academic standards committee to develop an action plan to address their excessive tardy/absenteeism and will be fined \$100 per child. At this time the student's enrollment in Hinsdale Adventist Academy may be jeopardized.

Excused Absences are defined as:

1. Verified illness of the student.
2. Medical, dental, or optometric service.
3. Quarantine.
4. Bereavement.
5. Court appointments, with verification.
6. Absences specially permitted by the Academic Standards Committee.

For an absence to be excused it must:

1. Meet the definition listed above.
2. Have parent/guardian verification.
3. Be submitted in writing to the office with the following information:
 - a. First and last name of the student,
 - b. Date(s),
 - c. Reason for absence,
 - d. Parent(s)/guardians signature

Attendance Guidelines for High School

Hinsdale Adventist Academy is pleased to be able to offer a variety of spiritual, social, musical, and sports related activities to enhance the school program. The primary function of our school, however, is to provide academic instruction for our students. In an effort to maintain a balance between our primary purpose and our extra-curricular activities, and to minimize the burden placed on students from excessive absence due to school trips, family requests, and illness, Hinsdale Adventist Academy requires a minimum of 85% attendance per class (per semester). **A student who misses 12 class periods of a class per semester can expect to forfeit class credit.** This policy relates to total absences per class, pre-arranged and unexcused combined. Classes dropped due to excessive absences will receive a WF (withdrew failing) on the transcript. Students with extenuating circumstances (e.g. long-term illness) may appeal for an exception to this policy by submitting a written request to the committee that deals with academic standards.

Attendance & Eligibility

Attendance may impact loss of class office, ineligibility for sports teams, removal from NHS, etc.). It is the students' responsibility to know how many absences and tardies they have, attendance can be viewed via RenWeb.

Results of Excessive Absences and/or Tardies

When a student's attendance grade is failing (12 or more absences per class), during a semester, the student will be placed on citizenship probation

Tardies: High School

At the high school level, teachers take attendance at the start of each class period. When you are **tardy for more than 10 minutes of a class, it is considered an unexcused absence** because you have missed a significant portion of the required class time which includes the instructional component of the lesson. **Three unexcused tardies (less than 15 minutes) will equal one (1) unexcused absence.** In-class seat-time is a requirement for credit. Poor attendance can result in the student failing to be eligible to receive credit for the course, impacting a student's ability to graduate from HAA. All attendance records are legal documents.

HAA emphasizes that timeliness in getting to school each morning and to class throughout the day is vitally important to the educational process. **If a student's first period tardiness is eligible to be excused, he/she must stop by the school office to**

receive an excused tardy slip to gain entrance into class. If the student is more than 10 minutes late, the tardy becomes an absence. If a student is late to class throughout the day, the tardy can only be excused at the discretion of the administration/faculty member.

Classes cannot be excused so a student can study for another class, work on an assignment, or to work on correspondence classes. Class attendance is necessary for credit.

PRE-ARRANGED ABSENCE

It may sometimes be necessary for a student to be absent from school for the purpose of educational travel or urgent family matters. In these instances, families may request an ***Intent to miss school form*** located in the main office. This must be completed five (5) days prior to the absence. This form must be completed and signed by the parents &/ guardian and the classroom teacher(s) and then returned to the office for approval by Administration. If approved this/these absences will be considered excused. All assigned class work to be missed during the absence must be arranged for prior to the absence. The student is responsible for all assigned course work required during the absence. It is important to note that approval of said arranged absence does not remove the real possibility of the student's academic standing being compromised by the missed instructional time.

Family vacations do not meet the criteria for excused absence from school. Students taken out of class for an extended period of time miss valuable learning time and fall behind in their work. The class time they miss cannot be duplicated and students seldom make up all the work they miss. Parents or guardians are urged to plan their special trips and vacation time when students are not scheduled to be in school. Due to state law, a student who is excessively absent will be reported to a truancy officer (see Truancy Laws above). A truancy officer will be informed of a child's non-attendance and it will then become a state issue.

The established policy of Hinsdale Adventist Academy is that early departure during examination times for Christmas, Spring Break, and Summer vacations is not permitted.

This is to maintain a strong sense of security for the final examination program. Further, it is very difficult for the teachers to make time for individual administering and grading of exams during this compacted time. In unavoidable circumstances when a student

must be absent from a scheduled final exam and an exception is approved, the student must fill out an early departure form. There will be a **\$25 fee assessed per each exam** taken off of schedule. In scheduling exams, some teachers may be able to administer exams early, while others will need to give their exams upon the student's return.

Perfect Attendance

"Perfect Attendance" means that a student has no tardies or absences for a particular grading period. Students will be recognized in an awards assembly for attaining perfect attendance for any quarter or semester of the school year. Special recognition may be given for those who achieve perfect attendance for the entire school year. An absence due to participation in a school-sponsored activity (field trip, leadership retreat, choir trip, etc.) will not count against a student's perfect attendance record.

Please remember that students should be in their seats ready for class to start when the bell rings for that class. Being in the parking lot or just inside the building at 8:00 a.m. does not constitute being in class on time. Students are to arrive between 7:45 AM—7:50 AM each morning in order to be on time for class at 8:00 AM.

To better meet the needs of our different age levels and class schedules, Hinsdale Adventist Academy administers separate attendance policies for elementary and high school students.

Attendance Communication Notification

Absences and tardies will be reported via automated reporting from FACTS student information system. An email will be sent to both the parents and the student. If it is believed that the record is inaccurate or there is any question(s) about the record(s), it is the student's responsibility to contact the school office, or submit a written excuse within three (3) school days so that corrective action can be taken.

The student is responsible for all course work missed while absent. The teacher determines eligibility to complete missed work due to an unexcused absence. When a student's absences, excused or unexcused, equal **9 periods** (10% of seat time) of a class for a semester, the student may be given a letter of warning; stating the ramifications of continuing to miss class. The student may be placed on **citizenship probation** if the student misses **12 periods** of a class in a semester. **Missing more than 12 periods of a class in a semester may ultimately result in loss of credit for that class, forcing the student to withdraw from the class, pending Academic Committee review.**

This could possibly compromise their graduation track.

Note: Attendance may affect a student holding an office/leadership position.

Appeals

If the student feels that justifiable or extraordinary circumstances have contributed to his exceedingly high number of absences, the student may appeal to the Academic Standards Committee for consideration for credit. Such an appeal should include all appropriate documentation necessary to support the “extraordinary circumstances” which contributed to the excessive absences. The ruling of the school Administrative Committee will stand as final in such cases.

Student Citizenship Standards & Conduct

Listed below are the Student Conduct and Student Life General Policies. Policies specific to the Elementary School and High School are listed separately.

Hinsdale Adventist Academy supports and maintains the ideals of the Seventh-day Adventist Church in morals, dress, and conduct. The teaching of the standards for conduct are intended to improve the students' character, intellect, and standing in society. The standard of good conduct is expected at school and at all school-sponsored functions or trips.

Students are expected to behave in a responsible manner, with consideration and respect for others. Every student is responsible for knowing the school's rules and regulations. Whenever the student's relationship to the school is no longer profitable to him/herself or his/her influence is detrimental to others, the parents will be requested to withdraw the student from school. Any unlawful act taking place on the school grounds makes the student subject to penalties which the courts may prescribe, and may result in suspension or dismissal from school.

The following guidelines govern the entire curricular and extracurricular program of the school. These guidelines are simple and straightforward, but are not meant to be all-inclusive. It should be the student's purpose to abide by the regulation of HAA as a matter of honor and respect.

1. Respect is to be shown at all times to God as our Creator and Redeemer, and to teachers, staff, volunteers, and fellow students.
2. Federal, state and local laws are to be respected and obeyed.
3. Considerable emphasis is placed on intangibles such as attitude, spirit, cooperation, and positive contribution to the spiritual, social, and academic atmosphere of HAA.

4. To develop a strong moral character, HAA will not permit dishonesty, theft, foul language, or other misconduct at school and school-related functions.
5. Each student is to behave in a courteous and cooperative manner at all times.
6. Any behavior that could result in physical harm to another will not be tolerated at HAA.
7. Bullying in any form will not be tolerated. This includes but is not limited to:
 - a. PHYSICAL BULLYING (hitting, punching, pinching, tripping, kicking, pushing, scratching, spitting, damaging, or stealing property, throwing objects at someone, hiding/taking belongings, etc.)
 - b. VERBAL BULLYING (teasing/name calling, making offensive remarks, making discriminatory remarks, insulting, threatening, repeated teasing, intimidating someone, etc.)
 - c. EMOTIONAL/SOCIAL BULLYING (spreading rumors, excluding someone, ignoring, making fun, preventing people from befriending someone, etc.)
 - d. CYBERSPACE BULLYING (any form of bullying using cell phones, computers, Facebook, any other electronic equipment or social media, etc.) All of the above items are especially offensive when connected with someone's gender, race, religion, ethnic origin, sexuality, or economic status.
8. All students are expected to meet their scheduled appointments and should never be in an unsupervised area. (See the Attendance Policy in this Handbook.)
9. Personal electronic devices are not to be brought to school (including smartwatches, headphones, gaming devices...)

These items will be taken from students and returned to the student at the end of the day. For long trips, exceptions may be permitted in advance at the discretion of the teacher in consultation with administration. Headphones/airpods are not to be use at any time during school, except in the computer lab when supplied and allowed by the teacher.
11. Cell phones, Smart Watches & iPods (ear/headphone listening devices) are not to be used during school hours (8:00-3:30PM). Phones must be turned into the front office/Administration/homeroom teacher (cubby storage) upon entering the school building. All phones will be kept in a designated storage area in the front office or classroom, kept under staff/faculty supervision. Students will retrieve their phones & Smart watches as they are dismissed from their classrooms.
12. Gum is not permitted in the building at any time.
13. When accidental damage to school property occurs and is reported immediately there will be no penalty other than restitution. Willful damage or destruction of school property will call for restitution and additional discipline. Accidental damage is often covered by personal liability insurance.
14. Public displays of affection (PDA) are inappropriate and will not be permitted at school or on school related activities. Hand-holding, lap-sitting, extended embraces, kissing, and other inappropriate gestures will not be tolerated. Students engaged in

such practices will be subject to social probation, and if the behavior persists, suspension or expulsion. Social probation shall consist of no less than one week's restriction of all communication and interaction at school between the participants.

15. Inappropriate sexual behavior or language will not be tolerated. Students at HAA should demonstrate a commitment to Biblical standards of preserving sexual activity for the marriage relationship. Inappropriate sexual behaviors will be subject to disciplinary action and possible expulsion from HAA.
16. Possession of weapons, dangerous objects, or explosive devices is not permitted and will result in immediate suspension and possible expulsion. Imitation or toy weapons are not permitted and will be confiscated and may also result in suspension.
17. The use, possession, or distribution of tobacco, alcoholic beverages, illegal drugs, narcotics, and/or controlled dangerous substances by HAA students is prohibited and is cause for immediate suspension and possible expulsion. Suspected students may be asked to take a drug or alcohol test.
18. School administrators have the right to search school lockers, desks, and personal property to enforce school policy.
19. Students must acknowledge the existence of additional classroom rules and should understand that they will be held accountable for the individual rules as outlined by the teacher as well as all announced rules and policies during the school year.

Assembly/Chapel Conduct

1. Enter and exit in an orderly manner.
2. No booing, hissing, yelling, whistling, name calling, or loud talking is permitted.
3. Keep hands, feet, and objects to yourself.
4. Do not bring books, papers, or other materials unless asked to do so. (No backpacks)
5. No food or beverages allowed.

Hallway Conduct

Students are not to be in the hallway during class time without their teacher's permission. When students are in the hall the following guidelines will be followed.

1. Students will walk, not run, in the hallway.
2. Students will keep hands, feet, and objects to themselves.
3. Students will keep their belongings off the floor or off the top of lockers. Items left on the floor or on top of lockers during class will be put in lost and found. Musical instruments must be kept in student lockers, classrooms, or designated areas. Large instruments may be stored in the band room or, with permission, on top of lockers. Instruments should be taken home daily for practice.

Playground Policy and Conduct

The playground is meant for faculty-supervised student use. Not only do we want the equipment kept in good working condition, but we want to ensure, as much as possible, the safety of those on the premises. The community is not allowed to use the playground during operating hours, weekdays 8:00 a.m. to 6:00 p.m.

As always, we encourage quality family time. Parents or guardians of HAA students may make use of the playground after school with the understanding that they are responsible for supervising their own children. The child is not the responsibility of the After School Care supervisor.

There is a section of the playground dedicated to preschool. That equipment is designed specifically for the size and weight of the youngest members of the HAA family. No one else should use the aforementioned equipment in order to maintain its integrity.

Following is an outline of the conduct expected on the playground.

1. Students will respect the school property and all persons on the playground.
2. All playground equipment will be used safely and for its intended purpose.
3. Running and throwing games are to be played in the grassy areas, not in the play equipment area.

Personal Appearance Standards

Participating in a school function is an important experience demanding an atmosphere and spirit of thoughtfulness and respect that begins with how an individual prepares his/her personal appearance at the beginning of the day. This means clothes, hair, accessories, and makeup should all be representative of the high standards of HAA.

Students will follow personal appearance standards at all school functions whether they are on campus or off campus. The uniform attire will be worn at all school-sponsored activities that take place during regular school hours. All clothing worn in the building must be modest, students not adhering to this will be asked to change back into their school uniform.

Guidelines for All Students

Hinsdale Adventist Academy students are to comply with the following appearance standards at all school functions on or off campus including class trips and student association activities. Students who are not in compliance may be asked to leave school or discontinue participation until they comply:

1. Lettering, emblems, and pictures on all personal items including clothing, hats, backpacks, lunchboxes, etc., that are not in line with Christian standards are not allowed.
2. Necklaces, bracelets, amulets, earrings, and rings of all styles are not to be worn at any school sponsored events, including performances, and/or while under direct staff supervision. The items in question will be surrendered to any staff member when requested. Arrangements for the return of surrendered items will be made with the main office.
3. Clothing must be clean, modest, and appropriate. This means clothing should not be ripped, no spandex, no short shorts, and no form-fitting clothing. Shoulders must be covered and there are to be no bare midriffs. Undergarments, cleavage, stomachs, or backs must not be showing.
4. No hats, hoods, or bandanas should be worn indoors during school hours, or in inappropriate places such as religious meetings, churches, restaurants, museums, homes, etc.
5. No gang symbols or attire, including permanent and temporary tattoos.
6. Shorts, skirts, and slits should be knee length.
7. No open-toed shoes are permitted.
8. Makeup should be selected and used in a manner to produce a natural look.
9. Hairstyles must not be extreme and attract undue attention. Hairstyles should be appropriately groomed and away from the face. Hair color must appear natural with the person's skin tone. Students with hairstyles that attract undue attention will be evaluated on a case by case basis. Boys' hair must be neatly trimmed or styled at all times. Sideburns must be thinned and trimmed.
10. For announced dress-down days students will follow posted guidelines.

Anti-Bullying Statement

Students are expected to act with consideration and respect for other students, staff, and their property. School personnel are responsible for creating a safe, civil, and respectful learning environment where students can gain the knowledge and the interpersonal skills they need to succeed. Bullying creates a climate of fear and hostility, disrupts the educational process, inhibits the ability to learn, adversely affects student participation in educational programs and activities, has a negative effect on a school's social environment, and leads to antisocial behavior.

Bullying behaviors may focus on an actual or perceived characteristic such as race, disability, religion, national origin, sexual orientation or gender identity/expression (lesbian, gay, bisexual, or transgender students), or other reasons related to a student's distinguishing characteristic. Bullying may also occur with the intent to force gang involvement. Hinsdale Adventist Academy prohibits any and all forms of bullying by students and will not tolerate acts of retaliation for reporting of bullying. School staff will

attempt to identify and stop bullying behavior and refer students for appropriate discipline.

Dating Violence Statement

Dating violence includes controlling and violent behavior such as threats, name-calling, threats of suicide, physical, verbal, emotional, or sexual abuse, and stalking. School employees who are notified by a student or parent/guardian of dating violence or who have reason to suspect such behavior shall immediately report the information to the principal and the proper disciplinary steps will be taken.

Substance Use/Abuse Policy

Substance abuse which violates state and federal laws is a threat to the health and safety of the school at large.

The possession, use of, or selling/distributing of any form of alcohol, tobacco, narcotics, or illegal drugs, or the abuse of any substance of any kind is a serious threat to the safety of students and the school environment. Students who participate in such activities either on or off campus or at any school-sponsored or non-school sponsored activity will be asked to withdraw immediately (expulsion). The student will also be reported to the appropriate authorities. The Discipline Committee will review such cases for assessment and final determination of consequences. Such consequences may include the review of enrollment eligibility for the subsequent academic year.

Whenever there is evidence or reasonable suspicion of drug or alcohol use by students, the administration reserves the right to require drug testing of any student.

Cell Phone/Smart Watches/iPods (earbuds/headphone listening devices) Technology Policy

Cell phones, Smart watches and technological devices (laptops, iPads, iPods, etc.) can be an integral part of classroom instruction. They can contribute positively to the learning experience however, students who choose to bring cellphones, smart watches, iPods/earbuds/headphones to school will be required to turn them into the front office/Administration during school hours. Students are not allowed to use the above mentioned during the school day for any reason. If students are found using their devices for any reason, the phone will be taken by that staff member. Cell phones are not to be used during school hours. In the case of an emergency, students may use the office phone. Parents are welcome to call the office to reach their student(s). In the case of an emergency, your student(s) will be summoned immediately. For all other non-emergencies, a message will be given to the student(s) in between classes.

Cyber bullying (zero tolerance)

1. First offense: immediate removal of any posts/pictures/videos, etc. and immediate suspension
2. Second offense: expulsion
Depending on the nature of offense and content the event may be considered an obligatory reportable offense, as such, the authorities will be notified.

Digital Media Policy

Adventist schools have a unique opportunity to help students develop fully in all areas of their lives. How you represent yourself online is an extension of yourself. It is the school's responsibility, in cooperation with parents, to protect students in and out of the classroom. As such, a student's enrollment status may be impacted by failure of the student to comply with this policy. The following attempts to help our students to practice self-control and time management and to celebrate and respect the diversity of thought as modeled by Jesus.

1. All digital media platforms (including social media), whether public or private, are a permanent addition to the student's digital footprint and may be reviewed by school administration.
2. While it is acceptable to disagree with someone else's opinions, always do so in a respectful manner. Criticism should always be constructive, not hurtful. Statements that directly malign students, other parents/guardians, faculty/staff or the school are inappropriate. What is inappropriate in the classroom is inappropriate online.
3. Before linking to other websites or articles, read the entire article or website to ensure that the information is appropriate for a school setting.
4. Following, linking, or "friending" of official social media accounts of the school are acceptable and encouraged.
5. Be aware that pictures, videos, songs, and audio clips may also be protected under copyright laws. Verify you have permission to use digital media.
6. Demonstrate respect for yourself and others by not:
 - a. Posting inappropriate images,
 - b. Using profanities or violent language,
 - c. Gossiping,
 - d. Making mean spirited comments,
 - e. Using a false identity,
 - f. Mocking or shaming others,
 - g. Bullying,
 - h. And/or any other behavior that causes emotional harm or distress,
 - i. School personnel should be alerted to online material created by a currently enrolled student that is found to be inappropriate or threatening. School personnel have a legal obligation to report activities that are

illegal and/or harmful.

7. While the rights of individual viewpoints are respected, the expectation is that students will practice and model moral and ethical behavior reflective of the Seventh-day Adventist worldview.

Bicycle Regulations Skateboards/Roller Blades/Heelys

Skateboards, scooters, Heelys, and roller blades are not permitted on campus.

1. Students may not ride bicycles, scooters, roller blades, skateboards, or roller skates on or through school property during school hours or after school events.
2. Students are required to follow all state and village bicycle safety regulations.
3. Bicycles and scooters should be locked. The school is not responsible for theft or damage.

Student Drivers and Vehicle Policy

Driving to school is a privilege granted to students by parents/guardians and school administration. Before driving to school, students must apply for permission, read, and understand the student driver policy, and be willing to abide by all requirements. All forms must be filled out, signed by student, parents/guardians, and the school administrator, and will be kept on file in the school office.

Students are required to park in the diagonal parking on Mills Street near the baseball fields. Students will not be allowed access to their vehicles during the school day unless permission has been granted by an HAA office staff member.

Cars are to be used only for the purpose of transporting to and from school and will remain parked during the school day. Student drivers may not offer rides to other students. Any student being transported by a student driver will need to be authorized by the parents/guardians of the driver, by the parents/guardians of the passenger, and by the school administrator. This authorization must be in written format.

The first infraction of these rules will cause the student to be on probation for two weeks and turn their keys in to the office daily. The second offense may cause the student to lose driving privileges for the remainder of the quarter. The school administrator has the authority to immediately suspend any student driver privileges. Please note that not only offending drivers, but also offending passengers will be disciplined in a way which is deemed appropriate by the Administrative committee that deals with student discipline.

Students and parents/guardians need to remember that this school is in a residential neighborhood. Hinsdale Adventist Academy drivers can show their maturity and

respect for others by observing posted speed limits. Please observe the painted arrows on the driveway. Traffic enters in a counterclockwise rotation past the front of the school. When leaving at the end of the day, please follow this circular exit route.

Discipline Policy

Hinsdale Adventist Academy exists for the purpose of teaching, promoting and encouraging the acceptance of its citizenship standards. We expressly recognize that these standards are the basis of our students living **lives of Purpose, Service, and Leadership**. When a student demonstrates a disregard for these standards, his/her continuing at HAA must be evaluated. The following is an outline of the procedure that Administration will utilize in the hopes of encouraging the student to decide that HAA is the place for him/her.

1. **Attempt to educate and admonish (Recorded Demerits 1-4):** verbal counsel, discussing the citizenship issues, informing the student of the following process should the issues continue. During this time the Administration would like to come to understand the student's concerns and issues in the hope of supporting the student's growth and development.
2. **Letter of Warning (Recorded Demerits 5-7):** This is a written letter to the student and parents/guardians expressing serious concern about the student's negative behavior and trend.
3. **Citizenship Probation (Recorded Demerits 8+):** a disciplinary status indicating the student has continued the negative behavior trend of citizenship issues, attendance issues or more serious behavior which are all causes for serious concern. Citizenship probation may be used because the faculty has confidence that the student can make improvement. Should the trend continue then the student may be asked to withdraw.
4. When on citizenship probation the student is not eligible to run for or hold student leadership offices for the remainder of the academic year where the infraction(s) occurred. The attendance of any off-campus, overnight school activities will be evaluated for participation by the Administration.
5. Citizenship status will be **reviewed after sixty (60) days**. Incomplete periods of probation will be extended from one semester to the next. This may include the second semester of the current academic year to the first semester of the subsequent academic year.
6. Students with **10 or more demerits** for the academic year may have to re-apply for the subsequent academic year. Admission will not be permitted unless the complete application process has been submitted and accepted by the Academic Standards Committee/Admissions Committee.
7. Students in excess of 10 or more demerits will be reviewed by the highest level of

discipline, The Discipline Committee, to determine if the student can be aligned with the mission and vision of HAA.

The basic guidelines for student conduct grow out of the school's philosophy and objectives. Respect for the rights of others, applicable state laws, insurance regulations, care of school property, and church standards are all considered in determining specific citizenship guidelines. Some school rules are overtly spiritual in nature, while others are part of the need for orderly and safe conduct while at school. The goal of the school in every discipline situation is the redemption of the student. To that end, our behavior goals are based on the following beliefs:

1. We believe that learning increases when there is good behavior.
2. We believe that every student can behave well.
3. We believe that our success is measured by how well we teach students to be self-managers.
4. We believe that our standards for behavior should be those taught in the Bible.
5. We believe that when students misbehave, they should be given the opportunity to correct the effects of their misbehavior. This may include the principles found in Matthew 18.

Suspension

In certain cases the Discipline Committee and/or Administration may recommend that a student be suspended from school as a consequence for serious behavioral choices. During this suspension school work can be made up. Documentation of the suspension will be placed in the student's file. Length of suspension may range from 1-3 days, as determined by Administration Council/Discipline Committee. If the duration of suspension exceeds 3 days the Principal will inform the Board. According to the LUC Education Code, suspensions are not to exceed 2 weeks.

Severe Disciplinary Offenses

Severe offenses, such as, but not limited to, fighting, possession of weapons, possession of tobacco, drugs or other illegal items (refer to Substance Use/Abuse Policy), and/or open threats/defiance of teachers and staff, requires immediate intervention. Such offenses (not limited to the list above) will be grounds for dismissal (expulsion/asked to withdraw). A review of enrollment eligibility for the subsequent academic year will be performed by the Administration and Discipline Committee. The student would be required to reapply.

Demerits

Disciplinary actions include but are not limited to the demerit system. Demerits listed are recommendations for particular infractions. Faculty and staff have discretion to

modify the number of demerits. Each semester the student will start at zero points, however any previous disciplinary action will not be erased.

Examples (not limited to the listed) of Actions that Warrant Demerits

Academic Dishonesty	Class Disturbances	Cyber Bullying	Defiance
Disruptive Bus Behavior	Dishonesty	Destruction of School Property	Dress Code Violation
Electronic Devices during School Hours	Foul or Obscene Language	Hazing	Inappropriate Internet Usage
Inappropriate Physical Contact	Inappropriate Worship Behavior	Insubordination	Mishchievous Play
Physical Bullying	Repeated Violations	Social Bullying	Unauthorized Picture or Video Posting
Unkindness	Unprepared for Class/Activity	Verbal Bullying	Violating Classroom/School Rules

Academic Dishonesty

Academic dishonesty can take many forms, including, but not limited to, copying assignments, conferring with other students, stealing test answers, taking answers into a test, plagiarism, and other forms of falsification. Students need to be particularly careful to cite references whenever material is copied, shared, or downloaded. Academic dishonesty will be dealt with in a swift and fair manner using the following guidelines:

These disciplinary actions are enforced each time a student is involved in academic dishonesty, regardless of class or teacher during an academic school year.

First Offense: No credit given, a zero score, for the assignment or activity and the incident will be documented and the student will be given **3-6 demerits. The student will be placed on citizenship probation.**

Second Offense: The student will be suspended, placed on probation and no

credit given for the assignment or activity. A conference will be scheduled for the student, parent/guardian and the teacher/administration, at the Discipline Committee. **6-10 demerits will be given to the student.**

Third Offense: The student will be subject to expulsion from school and forfeiting academic credit for the class or classes in which dishonesty occurred. **The student will not be permitted to reapply for admission for one full semester.**

Due Process

Most serious disciplinary actions are decided by the Discipline Committee, which consists of the administration and other staff members. Students may request to have a teacher or staff member of their choice added to the committee in the event they become involved in some incident requiring disciplinary action. Students and parents are expected to be part of the process of discipline.

The student gains the most from the school experience when there is a good home-school relationship. We encourage parental input in disciplinary matters for the mutual benefit of the student and the school. Information that the parent or guardian may share with the faculty will be helpful in the overall educational program of the student.

Academic Services

Computers and Network Usage Policy

Computer and network access are available to students and teachers at Hinsdale Adventist Academy. We are pleased to provide these resources and believe the computer and network access offers vast, diverse, and unique resources to both students and teachers. Our objective is to create a safe educational environment by facilitating innovation and communication.

To maintain a safe and functional computer lab, it is mandatory that each student sign a "Terms and Conditions of Use Policy" if they wish to use these resources. These terms and conditions shall be governed by the policies set forth by Hinsdale Adventist Academy and in accordance with the laws of the State of Illinois and the United States of America.

Library Policy

All pupils in the school are entitled to use the library and to check out books. Reference materials such as encyclopedias and dictionaries are to be used only in the library.

1. Damage to materials beyond reasonable wear and all losses shall be charged to the student who checked the book out.

2. No materials may be taken from the library without being checked out.
3. Each borrower is held responsible for all books drawn on his assigned computer number and for all accrued fines.
4. Minimum charges to replace and reprocess lost books will be \$15.00

Methods of Communication with Parents or Guardians

Bulletin Boards

Bulletin boards are maintained in many parts of the school. All announcements and notices placed on the bulletin boards or walls must be approved by administration. Posters and announcements are to be taken down immediately following the activity.

Electronic Bulletin Board

The widescreen monitor located in the lobby which will display upcoming announcements.

Grades/Class Progress

Reports: RenWeb is updated twice a week to reflect the students' grades and progress reports. To find out their children's grades, parents should check RenWeb daily.

Emergency Closing Information

Emergency school closing due to inclement weather, lock downs etc. will be announced on the following radio and television stations:

Telephone Number:	630-323-9211
Television Stations:	WGN Channel 9, WFLD Channel 32
Radio Stations:	AM Stations WGN 720, WBBM 780, WMAQ 620, FM Station WFYR 103.5
Closing Website:	www.emergencyclosingcenter.com Search for HAA by typing in the school name (Hinsdale Adventist Academy) and city (Hinsdale) or the main school phone number (630) 323-9211.
Parent Alert:	Notification will be sent out via RenWeb to all families (email, text message & phone call)

Home and School Association

All parents/guardians of HAA students are members of the Home and School Association. This organization plays an integral part in making the connection between home and school. This organization operates under the direction of volunteer personnel. Parents/guardians are invited to assist as well as support and participate in the program should they so desire.

Home & School–Family Service Commitment

Home & School (H&S), a school-based group with a mission to make Hinsdale Adventist Academy a better place to foster and grow lives for Purpose, Service & Leadership. Parents of students work together with the teachers to volunteer in classes, raise money for HAA and generally support our school's efforts. For HAA to function effectively for the student's welfare, it is important for both teachers and parents to come together. The H&S plays a prominent role at HAA, helping enhance and improve the children's learning experience. Because of this, part of our Parent Commitment is to either volunteer 20 hours per family/10 hours for single parent families a year or provide a \$400/\$200 (single families) charitable donation. If the full number of hours are not completed, a pro-rated refund of \$20 per volunteer hour will be given according to the number of hours completed. The billing for this Family Service Fee will be \$200 in November and April of each school year, or you can choose to have it spread over your monthly payments. Please email H&S at hsa@haa.org to get involved or if you have any questions.

Publications

There are three main publications at Hinsdale Adventist Academy:

Yearbook: HAA students prepare a yearbook each year. Every student in grades preK-12 will receive a yearbook. Sponsorship and advertisement space is available. Please encourage your employer or friends to purchase an advertisement in the yearbook. These sponsorships allow us to produce high quality, affordable yearbooks.

Parent Newsletter: A parent newsletter, *The HAAppenings*, will be produced monthly to report on school activities and announce any calendar changes. This newsletter will be e-mailed home to all families with current email addresses, and is sent home to families without email.

Renweb Parent Alerts: Emails, text messages, and phone messages will be sent out to parents or guardians periodically from the Renweb Parent Alert system. Please ensure that all your information is updated. These messages will include urgent information, school closings, etc.

Telephone Calls

The school telephone is for business use and emergency calls only. Students and

teachers will not be called from their class to answer the telephone. Messages will be taken and conveyed in such a way as to cause the least possible disruption.

Medical/Emergency Related Information

Communicable Disease: Parents or guardians are asked to notify the school office when their child has a communicable illness or a condition which may present potentially serious health problems for those who come in contact with the disease and/or disease carrier. Students are not to attend school if they are not fever, vomiting, or diarrhea free for 24 hours.

Medication: School personnel are not permitted to give a student any medication. All medications prescribed by a doctor must be given to the office in the original container and be accompanied by a signed note from the parent or guardian that includes specific dosage directions. Because of the potential problems with Reye's Syndrome, especially in older students, aspirin will not be given without a doctor's authorization. In all emergencies, authorization may be given by a parent/guardian over the phone.

Accident Insurance: A student accident insurance policy is carried by the school on each student and is included in the registration fee. The school will fill out the appropriate information on the insurance form. Parents or guardians are responsible to see that the form is completed by the appropriate personnel and filed with both school and personal insurance companies. A copy of the policy is available in the school office.

Social Development

Athletics Policy

Athletics Mission Statement: Hinsdale Adventist Academy's Athletic Department is dedicated to use organized sports, fitness, and health in order to help students strive for success both on and off the court/field with the goals of progressing physically, mentally, emotionally, socially, and spiritually. The program is developed to prepare students for everyday life and follows the vision, mission, and values of Seventh-day Adventist Christian principles. Strong emphasis is placed on the following:

Integrity – We will demonstrate Christ-like wholeness privately and publicly

Teamwork – We will express our unity in Christ

Excellence – We will honor and glorify God in all we do

Purpose – We will aspire to live according to our God-given potential

Service – We will model Jesus' example of serving

Leadership – We will be Christ-like examples

Core Values

While participating in the P.E. classroom, intramurals, and interscholastic competition,

the participants of Hinsdale's athletic program follow these core values:

1. Keeping their priorities straight: (1) God, (2) Family, (3) Academics, and (4) Sports. Maintaining **Respect, Responsibility, Compassion and Integrity**
2. Staying in good communication and standing with God, parents, school administration, teachers, coaches, and teammates
3. Going above and beyond by showing maturity in the classroom, community service projects, and school functions
4. Maintaining a balanced life of discipline and fun
5. Striving to become the best and aiming to reach their God-given potential
6. Practicing healthy habits in diet, rest, and exercise
7. Enjoying sports and physical activity

Adapted Physical Education

It is the responsibility of parents/guardians to notify the school of any physical and medical considerations that would affect their child's physical ability to participate in recreational or physical activity. We will do our best to accommodate such needs while continuing to offer a quality physical education program.

Physical Education

Hinsdale Adventist Academy has a strong P.E. program for all students. Developmentally appropriate activities, including sports and fitness, are incorporated into the program.

High school and Middle School students (Grades 5-12) who are enrolled in a gym class are required to wear a P.E. uniform, which is purchased from the school. All students must wear non-marking tennis shoes specific for use only in the gym during PE classes. Students are expected to be ready for class on time. Absolutely no street shoes will be allowed in the gymnasium when the cover is removed from the gym floor.

Gym Lockers

Each High School or Middle School student who is enrolled in a gym class will be allowed to use gym lockers. Students will not be assigned a specific gym locker and will be used on a first come basis. To protect their personal property, students should keep their lockers locked when storing items in them. The school cannot be liable for any

items that are lost, stolen, or damaged. Combination and key locks must be approved by the PE Teacher before being used on gym lockers.

Intramurals

7th to 12th grade students may participate in an after-school intramural program in team sports which may also include participants from faculty, staff, alumni, and parents. Intramurals are usually scheduled after school, one or two days a week.

Interscholastic competition

High school students are given the opportunity to participate in interscholastic competition. A student athlete must realize that **IT IS A PRIVILEGE TO BE PART OF THE ATHLETIC PROGRAM**. By participating in interscholastic sports, students are considered leaders of the school. They must meet and uphold the following criteria:

Attendance: A student-athlete will not be permitted to participate in interscholastic athletics while on citizenship probation, therefore it is the student's responsibility to know their attendance status.

Grades: In order to remain eligible in interscholastic competition, a student-athlete must maintain a 2.5 GPA and are only allowed to have the following letter grades: A, B, C, and not more than one D.

Citizenship: (Refer to Discipline Policy #3) A student-athlete must exhibit good behavior during school hours. Suspension from interscholastic competition will occur if a student is placed on citizenship probation. Suspension time will be determined by a school administrator, the Athletic Director, and head coach.

Tryout Eligibility

All students are allowed to try out for fall sports. For winter and spring sports, tryout eligibility is determined by meeting the above criteria regarding attendance, grades, and citizenship.

Grade Check

Grade checks are done every week on Friday. Students not meeting the required criteria will not be allowed to dress or play for any games the following week. Students cannot dress for any games in the middle of the week and must wait until the next grade check. Students are required to go to practice, so they do not get behind with their team. However, arrangements can be made with the Athletic Director and head coach if a student needs to miss practice due to academic reasons. Students who do not qualify to rejoin the team for four total weeks within the season will be removed from the team.

Schedules

Sport seasons are listed below:

- High School Girls Volleyball & Boys Soccer
August to middle of October
- High School Girls Basketball & Boys Basketball
November to beginning of February
- High School Boys Volleyball
March to beginning of May

We try to keep closely to the schedules, but inevitably there will be changes.

Cost

Team fees for the season are **due one week after the team is officially selected**. A student will not be able to participate in interscholastic competition until the full payment is paid. (*Note: A payment plan can be arranged with administration, the Athletic Director, and the school Business Manager.) **THIS FEE IS NONREFUNDABLE AFTER THE FIRST WEEK'S PRACTICE.** The cost for sports fees are as followed:

High School: \$240 for the first sport of the school year (\$100 for the second sport)

Pick Up After Sports Events

Sports team members (intramurals or interscholastic competition) should make arrangements to be picked up immediately following their activities. The school will be closed 15 minutes after the scheduled ending times.

STUDENT CONDUCT AND STUDENT LIFE

The policies listed below are in addition to the Student Conduct and Student Life Policies listed previously in this handbook.

Students are expected to behave in a responsible manner, with consideration and respect for others. Every student is responsible for knowing the school's rules and regulations. Whenever the student's relationship to the school is no longer profitable to himself or his influence is detrimental to others, the parents will be requested to withdraw the student from school. Any unlawful act taking place on the school grounds makes the student subject to penalties which the courts may prescribe, and may result in suspension or dismissal from school.

Lockers: Hallway

Hall lockers are available for student use in grades 5-12. Each student will be assigned a locker. The lockers are the property of the school and as such, students may not put

stickers or write on or in them. Any pictures displayed inside a locker must be in harmony with Christian standards and of high moral character. All students are expected to keep their lockers and locker area clean and tidy. To protect their personal property, students should keep their lockers locked when storing items in them. The school cannot be liable for any items that are lost, stolen, or damaged.

Hinsdale Adventist Academy reserves the right to inspect all lockers without prior notice as deemed necessary.

Personal Appearance Standards

Uniform Policy

Hinsdale Adventist Academy seeks to educate the whole person; body, mind, and spirit. In an attempt to create an environment where minimal distractions exist, such as fashion competitiveness and statements, Hinsdale Adventist Academy has adopted a uniform policy to:

- Reduce superficial competitiveness in dress among the student body
- Encourage a focus on the character of students, rather than fashion
- Maintain a proper academic tone within the school family
- Encourage a collective uniformity and school spirit for the student body

All students are required to follow the dress code when on campus or when participating in school functions. Administration reserves the right to interpret and/or make changes to the dress code as outlined below. All clothing must be clean, in good condition, modest, and of appropriate size and fit without being too tight or baggy.

School Wear

The following guidelines indicate appropriate dress before, during and after school:

Uniform shirts with HAA logo:

- Oxford (Short and long Sleeve)–tucked in during school day (High School: blue or white Monday through Thursday, White ONLY on Friday). Girls may wear $\frac{3}{4}$ sleeve length at any time. Undershirts must not be visible through the oxford shirt, plain white undershirts are suggested.

Note: Long sleeved shirts must not be worn under short-sleeved oxfords. Shirts worn under a collared shirt must not have a collar and must not extend below the bottom of the shirt. High School boys must wear a navy blue tie, tight to the neck on Friday's, ties must be the appropriate length for the student.

Uniform Pants/Skirts:

- Navy blue or khaki skirts and pants, NO shorts. HAA plaid skirt must be worn on

Fridays – **All worn to the knee.** Skirts are only for female students.

- Plain black dress belt and buckle.

Note: HAA defines a modest length in the skirts as touching the knee. Belts must be worn in belt loops.

Uniform Outerwear with HAA logo:

- Uniform sweaters, vest and cardigans in gray & navy blue, available from Lina Embroidery

Note: HAA hoodies are not considered uniform outerwear and are not to be worn during the school day (8:00-3:15). Non-uniform outerwear including athletics warm-up apparel will be taken and returned at a later time.

Footwear:

- Solid black flat dress shoes must be worn with either solid navy, solid black or solid white opaque tights (no sheer) or knee high socks. Solid black, navy or white socks must be worn with skirts.

School uniforms are purchased from Lina Embroidery www.linaembroidery.com

The following clothing/styles may **NOT** be worn: **off the-shoulder tops, baggies, overalls, jams, leggings, stirrups, tight pants/shorts, pajamas, combat-style boots, hats, bandanas, unnatural hair color, distracting hair styles, visible underwear, any clothing that is offensive (i.e. drug, alcohol, sexual references), immodest, torn, cut, or inappropriate. Jewelry, tattoos, or body/facial piercing (ears, lips, tongues, noses) must not be visible on any part of the body while on campus or at school sponsored events, this includes sports games, talent show, tournaments etc.**

Note: Band-Aids/other coverings cannot be used to cover jewelry.

Chapel Attire (High School)

Girls

1. White shirt
2. Plaid skirt
3. Knee-length solid navy or white socks
4. All-black dress or casual shoes. This includes the sole, stitching, logos, and laces

Boys

1. White shirt (Short or long sleeve). Shirts must be tucked in and pressed
2. Navy blue tie
3. Black belt
4. Dress socks
5. All-black dress or casual shoes. This includes the sole, stitching, logos, and laces

Banquet Attire

On certain occasions, Hinsdale Adventist Academy students have the opportunity to wear more formal attire. Although formal wear is appropriate, church attire is also appropriate and students should not feel pressured to buy expensive formal wear. Whether formal wear or church wear, all clothing should be **modest**.

Female Dress Code	Male Dress Code
No strapless tops/dresses	Dress pants
Straps- 2 fingers width minimum (no spaghetti straps)	Belts must be worn in belt loops
No one-shoulder dresses	Dress shirt tucked in. If not wearing a tie, not unbuttoned lower than two buttons from the top
No thigh high slits (no higher than knee)	Tie, optional
No open back	Suit jacket/blazer/vest optional
Hems should be at knee length	Dress shoes
No cutouts or sheer panels	Dress socks
No cleavage	

***If a dress has been purchased that does not adhere to the above guidelines, a shawl/wrap/blazer may be worn for the duration of the event. Shawls/wraps need to remain in place, covering shoulders.**

Jewelry

Jewelry (metal, plastic, rubber, leather or cloth) of any kind, including rings, earrings, (studs, or similar items), bracelets, anklets, necklaces, or friendship bands, is not permitted on campus or at any school sponsored off campus function. Jewelry will be

taken from the student. The students' parents/legal guardians can pick up confiscated items from administration.

Religious Services

Hinsdale Adventist Academy encourages students to help set a sacred and special atmosphere for religious services by wearing clothes which are appropriate for the program.

Swimwear

Ladies: Only modest, one-piece swimwear is to be worn at any school-sponsored event where swimming is an activity. (Monokinis and bikinis are not considered appropriate swimwear)

Gentlemen: Board-shorts type swim-trunks are to be worn at any school-sponsored event where swimming is an activity. (Spandex/Lycra briefs, e.g. Speedos, and shorts are not considered appropriate swimwear)

Dress code violations that cannot be corrected on campus will require students to go home and make the correction. Parents/guardians will be contacted. Once the uniform correction has been made, students may return to school. Repeated dress code violations become an insubordination issue and may result in more consequences. All classes missed will be unexcused.

ACADEMICS/ ACADEMIC REPORTING

Parent-Teacher Communication

Open communication, cooperation, and supportive relationships between parents/guardians, students, and teachers will create the most positive and effective climate for learning. When there is frequent communication between parents/guardians and teachers, concerns and problems can be addressed as soon as they arise, before they escalate. Parents/guardians wishing to visit the classroom should observe the following guidelines:

1. Teachers are available to speak with parents/guardians when prior arrangements are made.
2. Please call in advance and make arrangements to visit the classroom or make an appointment to talk with the teacher.

If parents/guardians have questions/issues with a classroom situation, they should talk with the teacher in an effort to clarify issues and seek a positive solution. If desired, the

principal is available to help clear up misunderstandings and resolve problems.

Every effort should be made to solve problems with the instructor in a kind and direct manner. When problems occur, it is important to first make every effort to work with parties involved for a mutually satisfying resolution before information on the perceived problems is circulated to parties not involved. Students' observations should be considered and respected; however, teachers and parents/guardians should not assume children have all the relevant information for a decision.

Parent-Teacher Conferences

Regularly scheduled parent-teacher conferences will be held twice a year at the end of the first and third quarters. The office will work with parents or guardians to arrange these appointments in advance. These conferences are crucial for teachers to share any news about student progress and work in class. It is also helpful for parents or guardians to share their input and suggestions. The school calendar lists the scheduled days for conferences.

At the end of each quarter, parents/guardians may be contacted to schedule a mandatory academic performance meeting with the administration and faculty to discuss intervention strategies to improve a student's academic progress.

Parent-teacher conferences may be arranged on the initiative of the parents/guardians or teacher at any time. Such conferences should be held after school hours or in accordance with the teacher's daily time schedule. HAA teachers consider good communication and parent/guardian input most helpful in individualizing and meeting the unique needs of each student.

ELEMENTARY & MIDDLE SCHOOL ACADEMICS

Progress Reports

Evaluating a student's work and progress are an important part of a teacher's work. Teachers evaluate student progress daily; however, a more formal assessment is done quarterly at the end of each nine-week period. Progress reports will be issued for all subjects for each nine-week period during the school year to keep parent or guardians informed of their child's achievement. In addition, mid-term reports will be mailed to parents or guardians of all K-12 students. The final report cards at the end of the school year are mailed when accounts have been paid in full. Please note that at any point in the quarter, a parent may view their child's progress report via RenWeb

Mid-Term Grades

Mid-term grades are available in RenWeb. When grades are unsatisfactory, HAA believes parents or guardians would like to know so that they can encourage their students to work to bring up his/her grade by the end of the nine-week period. When grades are satisfactory, HAA knows parents or guardians will want to praise their student for his/her efforts and encourage a continuance of effort. Parents or guardians should feel free to contact the teacher if they have specific ideas that would be helpful. The teacher will do the same. If a parent/guardian would like a conference, he/she should contact the teacher.

Acceleration and Retention

In special situations, a student may be retained or accelerated depending on the student's needs. Both the local school board and the Illinois Conference Office of Education must approve either the retention or the acceleration.

Acceleration

Those desiring acceleration must fill out an acceleration application and submit it to the school office by February 15. There may be no more than one acceleration experience during grades K-12.

Pre-requisite for accelerated application are:

1. Placement at or above the 90th percentile on the Iowa Assessment (IA), or equivalent nationally standardized test, such as the **MAPs. (All subject areas in every grade)**
2. A 3.5 grade point average.
3. A satisfactory citizenship grade.

Retention A student who is unable to achieve grade level expectancy must be given special consideration. Retention may be considered for a student who has not met minimum requirements in at least three major subjects. The teacher will work with the parents/guardians to plan an educational program that best meets the needs of the

HIGH SCHOOL ACADEMICS

Progress Reports

Evaluating a student's progress is an important part of a teacher's work. Teachers evaluate student progress daily; however, a more formal assessment is done at the end of the first and second semesters. Progress reports will be issued upon request for all subjects throughout the school year to keep parents or guardians informed of their child's achievement. In addition, final grade reports will be mailed to parents or guardians of all 9-12 students. The semester transcripts are mailed when accounts have been paid in full. Semester grades are the only grades that appear on the student's permanent record (transcript). Please note that at any point in the quarter, a parent may view their child's progress report via RenWeb.

Grading System

Grades K-2 I=Achieves objectives and performs skills independently
P=Progressing toward achieving objectives and skills
NT=Need more time to improve

Grades 3-8	98-100%	A+
	93-97%	A
	90-92%	A-
	88-89%	B+
	83-87%	B
	80-82%	B-
	78-79%	C+
	73-77%	C
	70-72%	C-
	68-69%	D+
	63-67%	D
	60-62%	D-
	0-59%	F

Grades 9-12	98-100%	A+
	93-97%	A
	90-92%	A-
	88-89%	B+
	83-87%	B
	80-82%	B-
	78-79%	C+
	73-77%	C
	70-72%	C-
	68-69%	D+
	63-67%	D
	60-62%	D-
	0-59%	F

Grades 9-12 AU = Audit
WP = Withdrew Passing
WF = Withdrew Failing
P = Pass
F = Fail
I= Incomplete

Grade Point Average

A grade point average (GPA) is an accumulative average of a student's grades. It is based on all A, B, C, D, and F grades recorded on a student's transcript. The current GPA represents the accumulated grade point average of letter grades earned for a given grading period and the cumulative GPA represents the average of all grades earned for the student's entire secondary experience to date. A student's grade point average is calculated by dividing all quality points by total letter grade credits earned (A, B, C, D, F). Quality points are earned according to the following scale:

A = 4.00	B- = 2.67	D+ = 1.34
A- = 3.67	C+ = 2.34	D = 1.00
B+ = 3.33	C = 2.00	D- = 0.67
B = 3.00	C- = 1.67	F = 0.00

Grades transferred from other established secondary schools are calculated into the GPA, so long as those grades have a similar representation of student accomplishment as Hinsdale Adventist Academy. Transfer grades from schools, primarily international schools, that do not have a clearly established letter grade system that is sufficiently similar to the HAA system will be recorded as "credit received." This does not influence the cumulative GPA either positively or negatively.

Each student's transcript reports cumulative and current GPA's, as does the semester report.

Recognition of Student Achievement

It is the pleasure of the administration and faculty to honor students who excel in academics and in other areas of the school program. The following programs are used to recognize these students:

Honor Roll

5-8 Honor Roll: **Principal's List** 3.75-4.00
 Honors 3.50-3.74

9-12 Honor Roll: **Principal's List** 3.75-4.00
 Honors 3.50-3.74

National Honor Society

DIFFERENCE MAKERS is the name of the Hinsdale Adventist Academy chapter of the

National Honors Society. The National Honors Society is organized to recognize exceptional students who distinguish themselves by their academic achievement, positive leadership, and service to their school and community. To be eligible to apply for membership, a student must have completed his or her freshman year, have a minimum 3.5 cumulative GPA, and be involved in a personal service project. To become a member of the National Honor Society a student must apply, be approved by the faculty, and participate in the formal induction ceremony. Members will receive special recognition at graduation. National Honor Society membership is maintained by upholding the tenets of academic achievement, positive leadership, outstanding character, and service. Any academic dishonesty jeopardizes membership. An annual membership fee of \$25.00 is required. Students transferring to HAA from another school where they have been an NHS member will be recognized as members of the society according to this chapter's requirements.

Student Leadership Qualifications (Student Government Offices)

Many organizations function on campus with student leadership and faculty sponsorship. Students are encouraged to become involved with these organizations and broaden their experiences.

Offices in organizations are defined as major and minor. **Students who hold major offices (See below for Major & Minor Offices) must maintain a current quarterly GPA of 3.00 or above (with no failing grades), must be in good and regular citizenship standing (refer to Discipline Policy #3). A student candidate is considered ineligible if placed on citizenship probation for reasons that include but are not limited to behavior and attendance (see Attendance policy).**

Other offices require a current quarterly GPA of 2.3 (C+) or above. A student candidate is considered ineligible if placed on citizenship probation for reasons that include but are not limited to behavior and attendance (see Attendance policy).

The SA President, Executive Vice-President (EVP), Religious Vice-President (RVP) & Social Vice-President (SVP) shall be an **academy junior or senior during their entire term of office.**

Duties of Offices

The EVP shall report to the president. He/She is responsible for running the HAASA elections for the next term, and fulfills the president's role when the president is unavailable. It is also their duty to communicate with the class SA Representatives.

SA Representative

Each class will elect an SA Representative. These individuals shall be liaisons between the SA Officers and their respective classes. They are to encourage participation of their classmates at SA events. They are not required to attend every weekly meeting, but they are expected to attend all SA events as well as assisting in the planning, setup,

and cleanup of SA events, as needed.

Elections and Terms of Officers

SA Officers (Major & Minor Offices) will forfeit their office should they be placed on citizenship probation (refer to Discipline Policy #3). The faculty (HAA administration & high school teachers) may censure an officer due an incident (s) which call into question an officer's good citizenship status.

If an officer is placed on citizenship probation, at the end of the probation, the faculty shall meet to decide whether the officer will continue to hold their office.

Voting Procedure

1. The SA sponsor(s) shall lead the meeting and record the votes.
2. The administrator(s) and/or discipline committee shall give an account of the officer's behavior (especially following serving a citizenship probation) as well as whether the officer met the conditions and requirements of the probation.
3. Alternatively, the administration and/or discipline committee shall give an account of the officer's behavior in the case of an incident or incidents that call into question the officer's citizenship standing, even if they are not or have not been placed on probation
4. The high school faculty and administration will then vote whether to reinstate the officer. A simple majority (51%) is necessary for an officer to remain in or be removed from their office.

Major Offices	Minor Offices
Student Association President/Vice Presidents	All remaining Student Association offices
Class Presidents/Vice Presidents	All remaining class offices
Yearbook Editor	All remaining yearbook offices
	All remaining campus organization offices

Students may hold only one major office per year. Students wishing to hold multiple offices must petition the Academic Standards Committee.

Perfect Attendance

Students with perfect attendance for each quarter will receive an award during the Awards Assembly.

Academic Testing

Each year Hinsdale Adventist Academy administers national achievement tests, MAPs

Testing. The test results are communicated to parents/guardians during parent-teacher conferences in April.

ACT and SAT are offered for high school students. **The ACT is required for graduation.** The cost of one ACT test will be covered by the school, students in grades 11 and 12 will take the test during the school day. Students may take additional tests on national testing days at their own expense. The guidance counselor will review their test results at the request of parents or students.

A comprehensive testing program is administered to all students. These tests enable HAA to better assist the students in planning their course selection. This also helps the student plan a future educational program and career. The following tests are offered to the students at Hinsdale Adventist Academy. Before graduation, all students must take the ACT (in their Junior or Senior year).

Freshman:	MAPs
Sophomore:	MAPs, and PSAT
Junior:	MAPs, PSAT, and ACT
Senior:	MAPs, ACT

Hinsdale Adventist Academy administers the PSAT in October. It also serves as a Sunday Test Center for the college entrance ACT and SAT examinations.

*We recommend that the ACT is taken at least one time during their junior and senior years.

Academic Credit

HAA grants academic credit on the basis of the Carnegie Unit. A Carnegie unit is equivalent to 36 weeks of school with 200 minutes of classroom instruction per week. If the class is a laboratory science class, then 240 minutes per week are required.

Class Load

A full class load is 6.5 Carnegie units. The maximum class load is 8.0 units. All correspondence work will be considered part of the student's load. Students who desire to take more than 8.0 units may apply to the Academic Standards Committee. They must maintain an acceptable GPA and be reviewed periodically by the committee. The committee will permit or deny the request after considering the student's total program and academic history.

Class Standing

Membership and eligibility to participate in class activities requirements:

Senior Class:	1. Passing grades in at least 16.5 units of credit (which must include core subjects for each year of study) and currently taking at least an additional 5.5 units toward graduation 2. All official transcripts of previous work taken at other schools must be recorded in the Registrar's office. 3. All correspondence course work must be completed and the transcript recorded in the Registrar's office by May 15.
Junior Class:	1. Passing grades in at least 11.0 units of credit (which must include core subjects for each year of study) and be currently taking at least 6.5 additional units toward graduation. 2. All official transcripts of previous work taken at other schools must be recorded in the Registrar's office. 3. All correspondence course work must be completed and the transcript recorded in the Registrar's office.
Sophomore Class:	1. Have passing grades in at least 6.5 units of credit (which must include core subjects for each year of study) and be currently taking at least an additional 5.5 units toward graduation. 2. All official transcripts of previous work taken at other schools must be recorded in the Registrar's office. 3. All correspondence course work must be completed and the transcript recorded in the Registrar's office.
Freshman Class:	1. Must be currently taking at least 6.5 units of credit toward graduation. 2. All official transcripts of previous work taken at other schools must be recorded in the Registrar's office. 3. All correspondence course work must be completed and the transcript recorded in the Registrar's office.

ACADEMIC POLICIES

Academic Probation

Academics and learning are one of the major purposes for HAA. Grades are a different reflection of a student's progress. When a student is struggling academically, the school has a responsibility to help that student refocus their attention. Academic probation is designed to help the student prioritize their time. Students will be placed on academic probation at the mid-term of each semester or

nine-week period if either of the following occurs:

1. The student is receiving an F in a required class.
2. The cumulative grade point average is 2.0 or below.

The following action will be taken when a student is placed on academic probation:

1. The parents/guardians will be notified in order to schedule a mandatory meeting with teachers and administration.
2. The student will be encouraged to consider his use of time and priorities, including the possible need for tutorial help.
3. He/she will lose the privilege of participating in all or some extra-curricular activities for the next nine week period.

If a student remains on academic probation for two consecutive quarters, the following actions will be taken:

1. The student may be asked to withdraw from elective classes.
2. The student will forfeit any class and/or SA office he may hold, for the remainder of the school year.
3. A parent/guardian/student/teacher conference will take place to discuss alternatives. At this point, tutorial help may be necessary. The student will remain on academic probation until he receives a nine week grade of D- or higher.

Alternative Learning for the Learning-Disabled

Students with learning disabilities identified by proper testing and evaluation may be admitted into a variety of uniquely designed, individualized programs, depending on the student's personal needs (Specific course objectives may be constructed by Academy teachers or shared time arrangements conducted in conjunction with the special education departments from the Union/Conference and facilities of the county). Evaluation of progress may be based on a satisfactory/unsatisfactory or credit/no credit system. Consistent parental/ guardian supervision of homework and involvement will be necessary and must be planned into the student's program for success. Hinsdale Adventist Academy does not operate a special education program. The school's success in working with learning disabled and/or struggling students has been through diligent application on the student's part, supported by the parent/guardian's help with homework assignments. The Academy's approach of inclusion has generally been successful. Students who are unmotivated or indolent, and fail to complete and submit homework, must accept F grade reports as issued. Admission of a student with learning disabilities, the preparation of special requirements, or the granting of academic credit, is not a guarantee that the student will earn a diploma. In all such cases, parents, teachers, counselors, specialists, and the administration will consider the student's needs together and make decisions based on the evaluation

and advice of the entire group. At the time of registration, parents or guardians should report any learning differences or disabilities, so that appropriate interventions, modifications, or accommodations can be put in place. In most situations, a meeting will be scheduled with the parents, the student, teachers, the learning specialist, and guidance counselor to determine the needs of the student and the support which the Academy and family can provide.

Add/Drop Policy

Students may drop classes up to the end of the tenth day of classes at the beginning of each semester without it appearing on the transcript or up to the end of the first nine-weeks of each semester at which time a WP (withdrew passing) or WF (withdrew failing) will be entered on the student's permanent transcript. A student may not drop a class after the first nine-weeks of each semester.

Permission to add or drop classes must be obtained from the registrar's office on the basis of permission from the parents or guardians. No student will be officially added to or dropped from any class until the properly signed Add/Drop voucher has been completed and returned to the registrar.

Off-Campus/Correspondence Coursework Policy

Any student enrolled at HAA who wishes to take coursework off campus via summer school, correspondence, or other sources must clear such requests with the Academic Standards Committee prior to enrolling in off campus coursework. As a rule students are expected to take classes at HAA in the normal sequence in which they are offered. Any exceptions will be reviewed by the Academic Standards Committee and considered on a case-by-case basis. **Only students who have received prior approval will receive credit for any class taken.**

Under normal circumstances, approval will not be given for students enrolled at HAA to take courses offered at HAA from other sources. Exceptions to this might include:

- Remedial work where a D or F was previously made in the class at HAA.
- Scheduling conflicts.

A senior who takes a correspondence course that is required to graduate must complete the course, and the transcript must be received in the registrar's office by May 15 in order to participate in graduation exercises. Correspondence credits are earned through an accredited correspondence school and are accepted by Hinsdale Adventist academy and applied to the student's transcript.

Home School Credit

When a home-schooling program is designed by a teaching parent or guardian,

whether materials used are from a home support organization or developed by the teaching parent or guardian, the Academic Standards Committee will only consider requests for credit that include careful documentation of learning.

The normal pattern of HAA course work verification must be followed and submitted to the academic registrar. This includes the textbook title, author, publisher, edition, course description, course outline, verification of accomplishment, and time invested. Upon receipt of this documentation, the Academic Standards Committee will give consideration to the application of credit and the specific amount of credit assigned. The Academic Standards Committee may request that subject tests be administered in order to apply credit to a student's transcript. The actual application of credit is done after the student has successfully completed a minimum of one full semester of HAA enrollment. The Academic Standards Committee is the authoritative body to apply or not apply such credit as it determines appropriate.

Incomplete Grades

A temporary grade of incomplete (I) is given to a student who has not completed required assigned work due to extenuating circumstances. A grade of I will automatically become failing (F) if the work is not satisfactorily made up before the close of the next marking period (quarter).

Repeating (Recovery of Credit) Courses

Courses repeated may not earn duplicate credit, exceptions to this policy are Concert Band, Concert Choir, Praise Spectrum, Hand-Bells, Drama, and Yearbook. A further exception exists when a student desires to repeat a course in which the first attempt resulted in an unsatisfactory grade. When a course is repeated for this reason, the better of the two grades will be included in the cumulative GPA and credit for only one course will be included in the accumulated transcript total. If a student wishes to repeat a course due to failing the course previously, the student must obtain permission from the course instructor, Administration, or the Academic Standards Committee.

GRADUATION REQUIREMENTS AND RELATED INFORMATION

Diplomas

High school students may choose one of three academic tracks to pursue in earning their diploma. All of the requirements for a particular diploma must be completed before a diploma is earned. The graduation requirements on page 39 give a description of these tracks and list the required course work.

Certificate of Completion: A certificate of completion may be issued for students whose scholastic ability/achievement does not qualify for a regular diploma.

General Diploma: The general diploma is granted to graduates who have earned 22 credits in the required curriculum areas as listed in this handbook. The general diploma verifies the student's completion of their secondary experience without regard to eligibility for college acceptance. However, the general diploma does not necessarily exclude a graduate from college eligibility.

College Preparatory Diploma: The college preparatory diploma is granted to graduates who have earned 25 credits in the required curriculum areas as listed in this handbook. Students should become aware of the specific entrance requirements for the college of their choice and are urged to exceed these minimums by taking courses and earning credits in a broad and carefully selected manner. It is the student's responsibility to select the courses and earn the GPA that will support the future of their educational decisions; however, class sponsors, teachers, the registrar, and the principal are available for consultation and advisement.

Enriched Academic Diploma: The enriched academic diploma is granted to graduates who have earned 28 credits in the required curriculum areas as listed in this handbook. The program is rigorous and demanding, but the teachers and staff at Hinsdale Adventist Academy are committed to helping any student who desires to earn this diploma achieve his or her goals. **The student must earn at least a C in every qualifying course in order to be granted this diploma.**

Graduation Acceleration

Students desiring to complete their high school work in three years will be permitted to graduate and obtain a diploma providing they meet the following criteria:

1. Have and maintain a 3.50 GPA.
2. Have a composite score which places them at the 90th percentile or above on the ITED.
3. Meet all HAA requirements for a college preparatory graduation diploma.
4. Have one year of Bible credit for each year of attendance in any academy, which must include Bible III and IV in the senior year.
5. Be in good standing with no recurring or major discipline issues.
6. Parents must submit a letter before the end of the freshman year stating their reasons for wanting their child to graduate in three years.
7. Be a student at HAA for at least one semester during the regular school term prior to evaluation for admission to accelerated study.
8. Complete an interview with the principal and registrar prior to submission of the request to the staff.

Final acceptance into the accelerated program is dependent upon the review of the student's final grades at the end of the second semester of the sophomore year. In addition, a student may have only one acceleration experience during their 9-12 educational career. A transfer student on an accelerated program will be accepted on a continuation of their accelerated status, provided the student meets the HAA criteria.

Transcripts

Official transcripts of high school credit will be issued without charge. A transcript will not be issued if the student has an unpaid bill at the academy.

Graduation Honors

Students who have a cumulative GPA for seven semesters of 3.00 or above will be graduated with honors according to the following scale:

4.00 – 3.75 Highest Honors

3.74 – 3.50 High Honors

Graduation Requirements

A diploma will be granted to a student who has been in attendance at HAA for at least the final semester of the school year, providing he or she has met the academic requirements for graduation, has maintained satisfactory attendance grades, and has completed all financial obligations with the business office.

Students who have an unpaid balance will not receive their diploma or transcript. Financial clearance must be met by May 10.

Following are the requirements for the diplomas offered at Hinsdale Adventist Academy. All candidates for graduation must pass a U.S. and Illinois Constitution test.

Area of Study	Enriched Academic Diploma*	College Preparatory Diploma	General High School Diploma
Applied Arts	1.5 units	1.5 units	1.5 units
Computer Literacy	1.0 units	1.0 units	1.0 units
English	4.0 units	4.0 units	4.0 units
Fine Arts	3.0 units	3.0 units	3.0 units
Foreign Language	2.0 units	2.0 units	None

Health	0.5 units	0.5 units	0.5 units
Mathematics	4.0 units	3.0 units	3.0 units
Physical Education	2.0 units	2.0 units	2.0 units
Religion**	4.0 units	4.0 units	4.0 units
Science	4.0 units	3.0 units	2.0 units
Social Studies	1.5 units	1.5 units	1.5 units
United States History	1.0 units	1.0 units	1.0 units
American Government	0.5 units	0.5 units	0.5 units
Economics	0.5 units	0.5 units	0.5 units
Electives – enough to bring total credits to:	28 credits	25 credits	23 credits
Volunteer Service	250 hours	200 hours	100 hours
Minimum Class Load Per Year:	7.00 credits	6.25 credits	5.50 credits

*To qualify for enriched diploma will have a minimum 3.00 GPA with no semester grades below C- **Students will take one religion course for each year of attendance in a Seventh-day Adventist school

COURSE DESCRIPTIONS

(Not all classes are offered each year. * Indicates required courses.)

The following course descriptions provide an outline of topics covered in the courses offered at Hinsdale Adventist Academy. Instructors may choose to cover additional topics not listed specifically in the descriptions below.

APPLIED ARTS

IMPACT – 1.0 credit per year

Students will be involved in a number of various ministry areas that may include but are not limited to drama, outreach, preaching, and children's ministries. The goal of this

class is to instruct and equip students to spiritually reach-out to our school, our community, the local churches, and ultimately, the world. There will be some weekend and/or evening time commitments, but these will be done with the understanding that students have other obligations in their lives. It is also understood that the students have different strengths and gifts, but the goal is to make this a meaningful and memorable experience for the students in the class as well as every single person, through the strength of God, we are privileged to impact.

Life Skills – 0.5 credit per semester

Students are introduced to a wide variety of life experiences that range from automotive and culinary skills to witnessing and social skills.

Advanced Study Skills – 0.5 credit per semester

Students are introduced to a wide variety of study skills.

Yearbook –5.0 credit per year

Students in this course prepare the annual yearbook.

BUSINESS, COMPUTER EDUCATION, AND TECHNOLOGY

Accounting – 1.0 credit per year

Students are introduced to basic accounting principles, procedures and terminology, and explore careers available in the field of accounting.

Marketing – 1.0 credit per year

Students learn the fundamentals of marketing concepts and strategies, explore careers in marketing, and participate in hands-on marketing projects as identified by instructor. The goal of this class is to examine the role that marketing plays in the business world, and in society as a whole.

Computer Literacy – 1.0 credit per year

Prerequisite: Keyboarding.

This is a general introductory course to computers and information processing. The course will cover Microsoft Word, Access, PowerPoint, and Excel.

Economics – 0.5 credit per semester

This is a course that introduces students to key economic concepts and skills, specializing in the evolution of economic systems, focusing on capitalism and its relationship with globalization.

Desktop Publishing: Adobe PageMaker – 0.5 credit per year

Prerequisite: Computer Literacy.

This course teaches the fundamentals of desktop publishing including layout, prepress, and the integration of graphics/imaging.

ENGLISH

Honors English – 1.0 credit per year

Prerequisites: Yearly average grade of 83% (B) in English I, II, and American Literature. A composite score of 20 or better on the ACT.

Honors English is designed to be a college/university style literature course that focuses on reading and responding to American and British literature. Students in this course will exercise critical thinking and literary analysis as they respond to the works read in class. The course also prepares students to sit for the AP English Literature and Composition Exam given in May (required).

English I – 1.0 credit per year

This course is designed to immerse Freshmen in the rudiments of the English language through the study and discussion of various literary forms, written grammar exercise, and practice at simple written composition. Specific attention will be given to the literary genres of short story, historical fiction, and the novel.

English II – 1.0 credit per year

Prerequisite: Yearly average grade of 60% (D-) or better in English I

With a focus on world literature, this course will immerse Sophomores in the rudiments of the English language through the study and discussion of various forms of literature and through practice of written grammar exercises and written composition. Specific attention will be paid to works that deal with the importance of family, the role of education in society, and the devastating effects of prejudice in its many forms.

American Literature (Dual Credit Option)– 1.0 credit per year

Prerequisite: Yearly average grade of 60% (D-) or better in English II

Through a study of major American authors of the 17th to the 20th century, Juniors will read and analyze American classics written in a variety of genres. Students will focus on the role played by these works in the shaping of the ideas and values within their historical context, as well as the role they continue to play in shaping and reflecting current ideas and values.

British Literature (Dual Credit Option) – 1.0 credit per year

This course is designed to introduce Seniors to the various works and genres of the British literary canon from the 16th to the 20th century. Students will focus on the role played by these works in the shaping of the ideas and values within their historical context, as well as the role they continue to play in shaping and reflecting current ideas and values.

Creative Writing – 0.5 credit per year

Prerequisite: Yearly average grade of 60% (D-) or better in English I and II

Students in this class will study and produce four different types of literary forms: Nonfiction, fiction, poetry, and drama.

Christian Literature – 0.5 credit per year

Prerequisite: Yearly average grade of 60% (D-) or better in English I and II

Through a study of literature written by Christians and/or dealing with Christian issues, students will thoughtfully explore and discuss issues raised in literature within a Christian context.

ENGLISH LANGUAGE LEARNING

E.L.L. Study Skills – 1.0 credit per year

Students in this course will have the opportunity to learn the skills necessary to succeed in all their high school courses. They will also receive any auxiliary support to be successful and to gain independence.

E.L.L. Bible – 1.0 credit per year

Students in this course will be introduced to the philosophy and beliefs of the Seventh-day Adventist faith that is the foundation for Hinsdale Adventist Academy. They will gain a foundational knowledge of the Bible, the story of Christ's salvation, important doctrines, and a variety of stories from the Bible, in order to give them a familiar feel for the school's spiritual culture and for the Person who is the most important to HAA, Jesus Christ.

E.L.L. English – 1.0 credit per year

Students in this course will gain a two-fold education: the first objective will be the scaffolding necessary to improve English-language skills: writing, grammar, literature, pronunciation, vocabulary, listening, conversation, test-taking, and fluency. The second objective will be for students to gain the literature-based skills they need to be fluent and ready in any and all mainstream English classes they'll be taking in the future.

FINE ARTS

Drama Performance – 1.0 credit per year

Students will perform various types of dramatic productions throughout the year, both at school and at local churches as an outreach team.

Concert Choir – 0.5 credit per semester (1.0 per year)

A performance-oriented vocal course with regular performances in the Chicagoland area. Frequent Saturday appointments can be expected.

Chamber Singers (Select Choir) – 0.25 credit per semester (0.5 per year)

Prerequisite: Concert Choir and Audition.

A performance-oriented vocal course of selected vocalists with regular performances in the Chicagoland area. Frequent Saturday appointments can be expected.

Academy Band – 0.5 credit per semester (1.0 per year)

Prerequisites: Audition.

A performance-oriented instrumental course with regular performances in the Chicagoland area. Frequent Saturday appointments can be expected.

Photography – 0.5 credit per year

HEALTH AND PHYSICAL EDUCATION

***Health – 0.5 credit per semester**

Various aspects of health and health related problems of daily life will be studied.

***Physical Education I – 0.5 credits per semester (1.0 credit per year)**

Individual sports and team sports are studied in this course. Knowledge of rules and techniques are stressed.

***Physical Education II – 0.5 credits per semester (1.0 credit per year)**

This class is intended to help students develop good methods for maintaining strength and good physical conditioning.

Adapted Physical Education

It is the responsibility of parents/guardians to notify the school of any physical and medical considerations that would affect their child's physical ability to participate in recreational or physical activity. We will do our best to accommodate such needs while continuing to offer a quality physical education program.

HISTORY AND SOCIAL STUDIES

***Advanced Study Skills – 0.5 elective credit per semester (not included in the high school history requirement)**

Advanced Study Skills is designed to enable students to be able to reach their full potential in the area of academics. It is the goal of this class to have the student discover the optimal plan that will help them be successful, both inside the classroom and out, and for them to lay a study foundation that will extend to college and beyond in the areas of organization and time management.

Adventist Heritage – 0.5 elective credit per semester

Adventist Heritage is a class designed to enable students to explore the early foundations of the Seventh-day Adventist Church. It will explore the leaders who were instrumental in the beginnings of this world-wide movement with special emphasis on Ellen White and the topic of the Spirit of Prophecy. Students will be able to see how God has led in the past and how He continues to lead in the present and future of our church.

***American Government – 0.5 credit per semester**

This course will acquaint the student with the foundations and function of the American Government which will be accomplished through the study of the basic theories of government and The Constitution. Students will study the importance of our political

system, see the beginning of our country, and discuss how The Constitution still survives in today's world. The three branches of government will be examined and we will discuss how God has led in our country and His expectations of us as Christian citizens.

***U.S. History – 1.0 credit per year**

The purpose of U.S. History is to show students the development of the United States and how the foundation of this country impacts us today. Students will evaluate their heritage and will also examine how God has led in this nation's history and how He continues to lead in current events.

Current World Issues – 0.5 credit per semester

This course will acquaint the student with the events and people that are shaping the world today. In discussion of the major issues that affect each and every one of us, each student will gain a better appreciation and understanding of the world around them.

Global Studies – 0.5 credit per semester

This class will clearly demonstrate how the event of the past have directly influenced the monumental changes taking place in Europe, the Middle East, Africa, and other locales around the world. There will also be special attention given to the ways geography and environmental factors impact the development and interaction of the world's cultures.

World History – 1.0 credit per year

This course is designed to be a survey of events and people that have helped to shape the world. It will explore the development of Western and Non-Western cultures, examining the attributes that make them great or led to their eventual downfall.

MATHEMATICS

Pre-Algebra – 1.0 elective credit per year

This is a general mathematics course intended to prepare students for

Algebra 1. *Algebra I – 1.0 credit per year

This course is the introduction of variables, constants, equations, expressions, and function. Concepts studied include simplifying expressions, solving equations, rational, radical, quadratic and exponential equations, systems of equations, percentages and proportions, polynomial equations, and expressions. Concepts are also applied to life.

Geometry – 1.0 credit per year

Prerequisite: yearly average of at least 70% or C- in Algebra 1

This course is the study of logic and reasoning. Students will use deductive reasoning as the properties and relationships of geometric figures are studied. The theorems, postulates, and definitions of geometry are used to solve real-life problems. Concepts studied include lines, triangles, quadrilaterals, similarity, trigonometry, circles, polygons, polyhedrons, area, surface area, volume, transformations, and coordinate geometry.

Algebra II – 1.0 credit per year

Prerequisite: Yearly average grade of at least 70% or C- in geometry and Algebra 1 or permission of instructor by petition.

This course includes further study of equations and functions and how they relate to real-world problems. Students will be challenged by new concepts that require graphing skills, functional analysis, solving higher order equations, investigating complex number systems, and working with matrices, conic sections, sequences and series, logarithms, data analysis and probability. A TI-83 or TI-84 graphing calculator is required.

Pre-Calculus – 1.0 credit per year

Prerequisite: Yearly average grade of at least 70% or C- in Algebra 2 or permission of instructor by petition.

This course reviews and introduces concepts necessary to perform calculus. The class includes a full quarter on the study of trigonometry. Students focus on the use of technology, modeling, and problem-solving involving data analysis and probability, trigonometric and circular functions, their inverse, polar coordinates, complex numbers, conics, characteristics of functions, the binomial Theorem, sequences and series, logarithmic and exponential functions, and basic calculus concepts. This course builds tactics for successfully completing college placement exams and provides a good foundation for college mathematics courses. A TI-83 or TI-84 graphing calculator is required.

Calculus – 1.0 credit per year

Prerequisite: Yearly average grade of at least 70% or a C- in pre-calculus or permission of instructor by petition.

The concepts presented in this course are those traditionally offered in the first semester of calculus in college. The topics studied include limits, continuity, derivatives and integrals or algebraic, trigonometric, and transcendental functions, and their applications. Students are required to remember the algebra and trigonometry learned in previous courses. Understanding concepts, terminology, and notation will be emphasized. Calculus opens the door to higher mathematics. A TI-83 or TI-84 graphing calculator is required. A CLEP test may be arranged for students wishing to receive college credit for this course.

Alternative Math (See Alternative Learning for the Learning-Disabled)

MODERN LANGUAGES

Spanish 1 – 1.0 credit per year

This course emphasizes understanding the language and learning to speak Spanish through the study of grammar, vocabulary, and culture.

Spanish 2 – 1.0 credit per year

Prerequisite: Spanish 1

This course is a continuation of Spanish 1 and emphasizes conversation, vocabulary, grammar, and culture.

RELIGION

***Religion 1 – 1.0 credit per year**

This course studies Biblical history beginning with the book of Genesis and continuing through the life of Christ.

***Religion 2 – 1.0 credit per year**

This course surveys the history of God's leading and the movement of His chosen people with particular emphasis on the history of the Seventh-day Adventist church.

***Religion 3 – 1.0 credit per year**

This course studies the key doctrinal and prophetic themes presented in scripture as germane to the Adventist church.

***Religion 4 – 1.0 credit per year**

This course provides Biblical guidance in the areas of life philosophy, college and career selection, marriage and family.

SCIENCE

***Physical Science – 1.0 credit per year**

Earth Science deals with the constitution of the earth and its atmosphere. The various branches of this subject include geology, oceanography, and meteorology.

***Biology – 1.0 credit per year**

Biology is the study of life and its Creator. The laboratory course is based on the interaction of living and nonliving things. Emphasis is placed on scientific method, controlled experiments, content, and theory. Scientific laws, theories, principles, and concepts are stressed during the course.

Chemistry – 1.0 credit per year

Prerequisite: A yearly average grade of C in Physical Science or permission of instructor through petition. Chemistry is the study of composition and changes of matter.

Chemistry is a descriptive and quantitative science based on controlled experiments, logic, and theory. Emphasis is placed on measurement, problem solving, and the process of physical and chemical change. Scientific law, theories, principles, and concepts are taught from a perspective that promotes an appreciation for the wisdom and creative power of God.

Physics – 1.0 credit per year

Prerequisite: A yearly average of B in Algebra II or the permission of instructor through petition.

Physics is a laboratory science based upon the analysis of data. The realm of physics includes interaction of energy and matter in the physical universe. Scientific law, theories, principles, and concepts are taught from a perspective that promotes an appreciation for the wisdom and creative power of God.

Anatomy and Physiology (Dual Credit Option) – 1.0 credit per year

Prerequisite: A yearly average of B or better in Biology or the permission of the instructor through petition.

This course is designed for students who are interested in pursuing careers in the medical field. This course will include anatomical terminology, physiology, structure and function of body systems, and their interdependence.

School rules published in this handbook are subject to such changes as may be needed to ensure continued compliance with government regulations, conference policy, board or faculty decisions, and are subject to such review and alteration as becomes necessary for the routine operation of the school.